

STUDYING CHILDREN IN CONTEXT

Theories, Methods, and Ethics



M. Elizabeth Graue
Daniel J. Walsh

Researching Children In Context Theories Methods And Ethics

Melissa Gross



Researching Children In Context Theories Methods And Ethics:

Studying Children in Context M. Elizabeth Graue, Daniel J. Walsh, 1998-02-19 The art and science of doing qualitative research involving children is the subject of this book Elizabeth Graue and Daniel Walsh discuss the research process dealing succinctly with generic issues but emphasizing where work with children presents its own particular challenges Part One looks across the research enterprise conceptualizing it as an holistic activity Part Two focuses on fieldwork and the final part examines the interpretive and reporting aspects of qualitative research

Studying Children in Context M. Elizabeth Graue, Daniel J. Walsh, 1998 **Children in Context** M. Elizabeth Graue, 1998 Graue and Walsh discuss the research process emphasising the areas where work with children presents particular challenges They present contributions from numerous researchers as well as insights from their own fieldwork with children

Researching Children and Youth Ingrid E. Castro, Melissa Swauger, Brent Harger, 2017-03-17 This volume seeks to directly address the problems and pitfalls that often accompany researching children and youth in today's society This volume addresses participatory and feminist ethnographic approaches digital mining children's agency and navigating IRBs Themes of space location and identity run throughout this volume

Ethics and Research with Young Children Christopher M. Schulte, 2019-12-26 As researchers and theorists teachers and teacher educators parents and grandparents and advocates for children the authors featured in *Ethics and Research with Young Children* share a common inclination to counter the idea of an ethics that is conventional i.e. an ethics that reinforces existing models and discourses which position children as irrational and incompetent that de-anonymize children's ways of working and being in the world that reduces and distorts the social cultural and political forces that shape children's everyday realities and that routinely subtracts from these realities the complex responsibilities that adults have especially as researchers to recognize ethics as situated relational intersectional and provisional Aligned with the interdisciplinary commitments of a Childhood Studies approach and informed by a range of theoretical and practical frameworks the perspectives offered in this volume are grounded in relationships between and among adults and children their shifting social cultural political and material realities and a world of ideas and experiences that impel them to face and reorient their ethical commitments to each other

Handbook of Research Methods in Early Childhood Education - Volume I Olivia Saracho, 2014-10-01 The Handbook of Research Methods in Early Childhood Education brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education To conduct valid and reliable studies researchers need to be knowledgeable about numerous research methodologies The Handbook primarily addresses the researchers scholars and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars The purpose of the Handbook is to prepare and guide researchers to achieve a high level of competence and sophistication to avoid past mistakes and to benefit

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Handbook of Research Methods in Early Childhood Education - Volume 2 Olivia Saracho, 2014-10-01 The Handbook of Research Methods in Early Childhood Education brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education To conduct valid and reliable studies researchers need to be knowledgeable about numerous research methodologies The Handbook primarily addresses the researchers scholars and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars The purpose of the Handbook is to prepare and guide researchers to achieve a high level of competence and sophistication to avoid past mistakes and to benefit from the best researchers in the field This Handbook is also useful to university professors who conduct research and prepare student researchers in early childhood education It aims to improve the researchers conceptual and methodological abilities in early childhood education Thus the Handbook can be used as a guide that focuses on important contemporary research methodologies in early childhood education and describes them to offer researchers the necessary information to use these methodologies appropriately This Handbook is designed to be used by students of early childhood education at all levels of professional development as well as mature scholars who want to conduct research in areas needing more in depth study It is hoped that this Handbook of Research Methods in Early Childhood Education will serve the needs of many in the research community Scholars seeking the current state of research knowledge in various areas should find this volume useful Similarly practitioners who are trying to seek knowledge of research and its practical implications should find this volume helpful as well This Handbook with its individual chapters presents several research methodologies to address a variety of hypotheses or research questions that will contribute to the knowledge of the field in early childhood education *The SAGE Handbook of Child Research* Gary B

Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, Natalie K. Worley, 2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus. The volume's editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children. James Garbarino, Loyola University Chicago. Covers a satisfying and unprecedentedly wide range of research relating to childhood. The contributors include many eminent international scholars of childhood, making the book a valuable resource for child researchers. Child advocates will also find the book to be invaluable in their efforts to improve children's well-being and to change policies and practices for the better. Anne Smith, University of Otago. A really scintillating collection that will provide a lasting perspective on child studies, stimulating and comprehensive. Jonathan Bradshaw, University of York. In keeping with global changes in children's social and legal status, this Handbook includes examination of children as family members, friends, learners, consumers, people of faith, and participants in law and politics. The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective. The book is divided into three parts: Part I, Setting Specific Issues in Child Research; Part II, Population Specific Issues in Child Research; Part III, Methods in Research on Children and Childhood.

Representing Youth Amy L. Best, 2007 How should a six-year-old be approached for an interview? What questions and topics are appropriate for 12-year-olds? Do parents need to give their approval for all studies? This work features essays on the subject of youth that address these concerns, providing scholars with practical answers to their many methodological concerns. **Youth, Technology, Governance, Experience** Liam Grealy, Catherine Driscoll, Anna

Hickey-Moody, 2018-06-14 How do adults understand youth? How do their conceptions inform interventions into young lives or involve young people's experiences? This volume tackles these questions by exploring adults' ideas about youth. Specifically, Youth Technology Governance Experience examines the four titular concepts and their implications for a range of relationships between youth and adults. Utilising interdisciplinary methods, the contributing authors deliver a broad range of analyses of young people differentiated by gender, class, race, and geography across an array of contexts including within the home, in media representations, through government bureaucracies, and in everyday life. Youth Technology Governance Experience also interrogates the meaning of technology and governance for youth studies, considering a range of ways they interact, including through social media, technologies of regulation, and educational tools. It will appeal to students and academic researchers interested in fields such as youth studies, cultural studies, sociology, and education. Ethical Research

with Children Sarah Richards, Jessica Clark, Allison Boggis, 2015-10-26 An increasing interest in children's lives has tested the ethical and practical limits of research. Rather than making tricky ethical decisions transparent, researchers tend to gloss over stories that do not fit with sanitized narratives. This book aims to fill this gap by making explicit the lived experiences of research with children. **Understanding Children as Consumers** David Marshall, 2010-04-19 What drives children as

consumers How do advertising campaigns and branding effect children and young people How do children themselves understand and evaluate these influences Whether fashion toys food branding money from TV adverts and the supermarket aisle to the internet and peer trends there is a growing presence of marketing forces directed at and influencing children and young people How should these forces be understood and what means of research or dialogue is required to assess them With critical insight the contributors to this collection take up the evaluation of the child as an active consumer and offer a valuable rethinking of the discussions and literature on the subject Features 14 original chapters from leading researchers in the field Each chapter contains vignettes or case examples to reinforce learning Contains consideration of future research directions in each of the topics that the chapters cover This book will be relevant reading for postgraduates and advanced undergraduates with an interest in children as consumers consumer behaviour and on marketing courses in general as well as for researchers working in this field

Research Methods in Education Louis Cohen, Lawrence Manion, Keith Morrison, 2017-10-12 This thoroughly updated and extended eighth edition of the long running bestseller Research Methods in Education covers the whole range of methods employed by educational research at all stages Its five main parts cover the context of educational research research design methodologies for educational research methods of data collection and data analysis and reporting It continues to be the go to text for students academics and researchers who are undertaking understanding and using educational research and has been translated into several languages It offers plentiful and rich practical advice underpinned by clear theoretical foundations research evidence and up to date references and it raises key issues and questions for researchers planning conducting reporting and evaluating research This edition contains new chapters on Mixed methods research The role of theory in educational research Ethics in Internet research Research questions and hypotheses Internet surveys Virtual worlds social network software and netography in educational research Using secondary data in educational research Statistical significance effect size and statistical power Beyond mixed methods using Qualitative Comparative Analysis QCA to integrate cross case and within case analyses Research Methods in Education is essential reading for both the professional researcher and anyone involved in educational and social research The book is supported by a wealth of online materials including PowerPoint slides useful weblinks practice data sets downloadable tables and figures from the book and a virtual interactive self paced training programme in research methods These resources can be found at www.routledge.com/cw/cohen

Postdevelopmental Approaches to Pedagogical Observation in Childhood Mona Sakr, Jennifer Rowsell, Kortney Sherbine, 2023-08-24 This book argues that developmental approaches to observation in childhood pedagogy are limiting that there is an urgent need to unsettle and reimagine observation proposing new postdevelopmental theories and modes of inquiry for educators Written by leading scholars based in Australia Canada Finland New Zealand the UK and the USA the chapters consider observation as it is enacted in the home nursery or classroom Drawing on a range of theories including feminist new materialism social semiotics and sociocultural and

multimodal approaches to early childhood the chapters cover a range of areas from early childhood art and observational literacy tools to intergenerational research and using photography and video in observations

Studying Children's Questions Melissa Gross, 2006 This book reports on a study examining Imposed Queries in the School Library Media Center and is a follow up to a pilot study on the same topic The analysis is presented in a way that provides a clear road map for researchers students and practitioners who wish to undertake a study of this type or to advance thinking about the place of imposed queries in information seeking Particular attention is given to the special nature of the investigative processes undertaken and the concerns researchers have when approaching the study of children in information providing environments The research process is described in detail and highlights research questions methodological issues and data gathering techniques The literature on children as a user group and as information seekers is reviewed and the research findings and conclusions are discussed Also advice is offered for readers interested in undertaking their own study of imposed and self generated queries

Doing Qualitative Research in Education Settings, Second Edition J. Amos Hatch, 2023-09-01 Doing Qualitative Research in Education Settings Second Edition is a methods book that speaks directly to qualitative researchers in the field of education providing a step by step guide to the development of a research project Written in accessible language the book emphasizes learning how to do qualitative work Specific examples from real studies using real data and demonstrating real analyses are provided throughout The book is designed to guide doctoral candidates through the dissertation process from unpacking assumptions and identifying research questions through project design data collection and analysis to writing the final draft Recommendations for publishing qualitative work are included New to the second edition are a comprehensive updating of citations and references new sections addressing the impact of computer mediated communication especially as related to data collection and analysis an overview of the recent history of qualitative research and an overall refresh that acknowledges the many changes that have occurred in society and academe since the original publication

Qualitative Research & Evaluation Methods Michael Quinn Patton, 2023-02-07 Drawing on more than 40 years of experience conducting applied social science research and program evaluation author Michael Quinn Patton has crafted the most comprehensive and systematic book on qualitative research and evaluation methods inquiry frameworks and analysis options available today Now offering more balance between applied research and evaluation this Fourth Edition illuminates all aspects of qualitative inquiry through new examples stories and cartoons more than a hundred new summarizing and synthesizing exhibits and a wide range of new highlight sections sidebars that elaborate on important and emergent issues For the first time full case studies are included to illustrate extended research and evaluation examples In addition each chapter features an extended rumination written in a voice and style more emphatic and engaging than traditional textbook style about a core issue of persistent debate and controversy

Children, Place and Identity Jonathan Scourfield, Bella Dicks, Mark Drakeford, Andrew Davies, 2006-09-27 In this the first sociology book to consider the important

issue of how children identify with place and nation the authors use original research and international case studies to explore this topic in depth The book is rooted in original qualitative research the authors conducted with a diverse sample of children aged eight to eleven across Wales but this data is also located in the context of existing international research on place identity The book features analysis of lively exchanges between children on their local national and global identities politics language and race It engages with important social and political questions such as whether cultural distinctiveness can be preserved in a context of globalization whether we are destined to passively receive dominant representations of the nation or can creatively construct our own versions and whether national identities are necessarily exclusive Most importantly the book focuses on what local and national identities mean to children in an era of cultural and economic globalization Including material on racialization language politics class and gender *Children Place and Identity* will be a valuable resource to students and researchers of childhood studies and the sociology of childhood

Early Childhood Qualitative Research J. Amos Hatch, 2013-10-18 How can qualitative researchers make the case for the value of their work in a climate that emphasizes so called scientifically based research What is the future of qualitative research when such approaches do not meet the narrow criteria being raised as the standard In this timely collection editor J Amos Hatch and contributors argue that the best argument for the efficacy of qualitative studies in early childhood is the new generation of high quality qualitative work This collection brings together studies and essays that represent the best work being done in early childhood qualitative studies descriptions of a variety of research methods and discussions of important issues related to doing early childhood qualitative research in the early 21st century Taking a unique reconceptualist point of view the collection includes materials spanning the full range of early childhood settings and provides cutting edge views by leading educators of new methods and perspectives

Childhood Studies Jean Mills, Richard Mills, 2002-03-11 The nature of childhood the consideration of whether a certain age denotes innocence or not and the desire to teach good citizenship to our children are all issues commonly discussed by today's media This book brings together a variety of perspectives on the study of childhood how this has been treated historically and how such a concept is developing as we move into the next century The book is divided into five main sections part one sets the scene and provides the reader with an overview of attitudes towards childhood part two surveys the contribution of literature from the nineteenth and twentieth centuries part three examines educational issues such as children's play language acquisition and spiritual development part four looks at the representation of children in film television and other mass media part five offers further help for study and research This book draws on a number of academic disciplines including education literature theology language studies and history It will be of particular use to those on Childhood studies courses and all those studying for a teacher qualification Teachers of children aged between 4-12 years old will find its contribution to their continuing professional development extremely helpful

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