



Reading Interests Of Children And Young Adults

H Kauffman



Reading Interests Of Children And Young Adults:

Reading Interests of Children and Young Adults, 1970 *Literacy and Reading Programmes for Children and Young People: Case Studies from Around the Globe* Patrick Lo, Stephanie H. S. Wu, Andrew J. Stark, Bradley Allard, 2022-01-26

Literacy and Reading Programmes for Children and Young People Case Studies from Around the Globe presents interviews with over 40 librarians from around the world who tell of their library programs. The volumes are arranged geographically with Volume 1 offering interviews from library professionals from the USA and Europe and with Volume 2 sharing programs from Asia, Africa, Australia, and the Middle East. The volumes highlight the diversity of the types of programs catering to the varying needs of children and young adults throughout the world. Case studies featured in this book outline the details of programs, events, and activities provided by over 40 organizations in the context of social capital and social inclusion. Each interview chapter discusses the contributions made to literacy development and community building of children and teens. With the many variations and examples of best practice, librarians and educators can glean new ideas for their own programs. The interviews reveal the challenges and issues faced and the work being achieved in vastly different environments in many geographic areas and in diverse economic, social, and cultural contexts. The programs include those of national and state libraries, public libraries, and mobile libraries carried out by public libraries, NGOs, and commercial organizations in both developed and developing countries. They also feature programs of multicultural libraries, libraries for indigenous people, and libraries for refugees. This publication complements the range of initiatives and activities carried out by IFLA's Libraries for Children and Young Adults Section that supports library services and reading promotion initiatives catering to children and young adults around the world. These volumes are rich in variety and will provide much food for thought for creating unique and successful library programs.

Handbook of Research on Children's and Young Adult Literature Shelby Wolf, Karen Coats, Patricia Enciso, Christine Jenkins, 2011-04-27

This landmark volume is the first to bring together leading scholarship on children's and young adult literature from three intersecting disciplines: Education, English, and Library and Information Science. Distinguished by its multidisciplinary approach, it describes and analyzes the different aspects of literary reading, texts, and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children's literature. Part one considers perspectives on readers and reading literature in home, school, library, and community settings. Part two introduces analytic frames for studying young adult novels, picturebooks, indigenous literature, graphic novels, and other genres. Chapters include commentary on literary experiences and creative production from renowned authors and illustrators. Part three focuses on the social contexts of literary study with chapters on censorship, awards, marketing, and literary museums. The singular contribution of this Handbook is to lay the groundwork for colleagues across disciplines to redraw the map of their separately figured worlds, thus to enlarge the scope of scholarship and dialogue as well as push ahead into uncharted territory.

Handbook of Reading Research, Volume III Michael L.

Kamil, Peter B. Mosenthal, P. David Pearson, Rebecca Barr, 2016-11-18 In Volume III as in Volumes I and II the classic topics of reading are included from vocabulary and comprehension to reading instruction in the classroom and in addition each contributor was asked to include a brief history that chronicles the legacies within each of the volume s many topics However on the whole Volume III is not about tradition Rather it explores the verges of reading research between the time Volume II was published in 1991 and the research conducted after this date The editors identified two broad themes as representing the myriad of verges that have emerged since Volumes I and II were published 1 broadening the definition of reading and 2 broadening the reading research program The particulars of these new themes and topics are addressed *Raising children's interest in reading* Mason Armfield, 2023-06-10 Raising children s interest in reading is a comprehensive guidebook designed to empower parents and educators with practical strategies to cultivate a lifelong love for reading in children Drawing on research backed methods and real life experiences this book offers a wealth of insights techniques and resources to enhance early literacy development and foster a deep connection with books The book begins by emphasizing the importance of reading in a child s life and highlighting the concerning decline in reading interest among children It explores the various factors that influence children s reading habits such as age and developmental stages personal interests and hobbies social and cultural influences and learning difficulties By understanding these factors parents and educators can tailor their approach to match each child s unique needs Recognizing the crucial role of parents and educators the book offers guidance on creating comfortable reading spaces establishing a reading culture at home and in the classroom and building a diverse and engaging book collection It highlights the significance of age appropriate books and encourages the selection of literature that reflects children s interests and experiences The importance of embracing diversity and inclusivity in literature is also explored promoting empathy and understanding among young readers Addressing challenges such as learning difficulties and limited access to books the book provides practical solutions and resources to overcome these barriers and ensure that all children have equal opportunities to develop a love for reading Throughout the book the significance of tracking progress offering recognition and praise and setting reading goals and incentives is highlighted It emphasizes the role of positive role models and mentors in inspiring children to become avid readers and learners Furthermore it explores ways to encourage reading beyond the classroom involving the wider community and promoting a love for learning and curiosity By building a strong foundation in reading children develop essential skills and a lifelong passion for learning Raising children s interest in reading serves as an invaluable resource empowering parents and educators to create an enriching reading environment and inspire children to embark on a lifelong journey of exploration and imagination through books **Motivating Children and Young Adults to Read** James L. Thomas, Ruth M. Loring, 1979 A collection of journal articles divided into 4 categories Methodology interests programs and nonprint *Serving Young Teens and 'Tweens* Sheila B. Anderson, 2006-11-30 Notable teen experts and stellar practitioners from across the country explain

why library service to adolescents in this age range is so important and how you can enhance your collection and services to accommodate and win over this important group Topics range from understanding adolescent informational needs and building and promoting a winning collection to creating programs with tween appeal Contributors include Sheila B Anderson James Rosinia Deb Taylor Robyn Lupa and Kristine Mahood Brimming with valuable insights and fresh ideas as well as nuts and bolts directions this is a must read for all librarians who work with young adolescents If someone is described as a young adult what image comes to mind In fact a young adult can be a twelve year old middle schooler or a high school graduate Libraries have traditionally offered a variety programs and services for YAs and although more emphasis has been given to serving teens in recent years little has been done to distinguish between groups within the category and meet the specific developmental needs of this broad range of library users This collection complements Anderson s previous collection Serving Older Teens by focusing on the needs of tweens and young teens ages 11 14 This is the age range when many young people stop using the library and lose interest in reading Notable teen experts and stellar practitioners from across the country explain why service to adolescents in this age range is so important and how you can enhance your collection and services to accommodate and win over this important group Topics range from understanding adolescent informational needs and building and promoting a winning collection to creating programs with tween appeal Contributors include Sheila Anderson James Rosinia Deb Taylor Robyn Lupa Brenda Hager and Kristine Mahood Brimming with valuable insights and fresh ideas as well as nuts and bolts directions this is a must read for all librarians who work with young adolescents

Supporting Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6 12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner

Children's Literature Barbara Stoodt, 1996 **Resources in Education** , 1997 **Young Adult Literature, Fourth Edition** Michael Cart, 2022-05-09 Editorial Advisory Board Sarah Park Dahlen Associate Professor School of Information

Sciences University of Illinois Urbana Champaign Marianne Martens Associate Professor School of Information Kent State University Amy Pattee Associate Professor and Co coordinator of Dual Degree MS LIS MA Children s Literature School of Library and Information Science Children s Literature Simmons University Comprehensive and substantial a highly recommended resource raved VOYA about the third edition Now to keep pace with changes in the field of publishing and realign itself to the newest generation of young adults Cart returns with a sweeping update of his classic text Relied upon by educators LIS instructors and students and practitioners for its insight and thoroughness his book surveys the landscape of YA lit both past and present sketching out its origins and showing how it has evolved to deal with subjects every bit as complex as its audience closely examines teen demographics literacy audiobooks the future of print the role of literary criticism and other key topics provides updated coverage of perennially popular genre fiction including horror sci fi and dystopian fiction delves deeply into multicultural and LGBTQIA literature substantially updated in this edition features expansive interviews with best selling authors like Eric Shanower Jackie Woodson and Bill Konigsberg as well as several publishers and leaders in the field discusses the impact of the Printz Award ALAN s Walden Award the National Book Award The Los Angeles Times Book Award and other honors and features abundant bibliographic material to aid in readers advisory and collection development Report on Conference on Rural Reading, September 24-26, 1951, Washington, D.C. ,1952

Wisconsin Public Libraries Service Record Wisconsin. Division for Library Services,1955 Most vols contain a directory section **Syllabus for the Study of Reading Interests and Habits of Adults for Use in Connection with Library Service** 272 Columbia University. School of Library Service,1941 *Pioneers and Leaders in Library Services to Youth* Marilyn Miller,2003-08-30 This compilation of 97 biographical essays celebrates public and school library service to children and young adults through the professional lives and contributions of its pioneers and leaders Devoted entirely to the field of youth library services the essays represent both outstanding librarians in the field as well as those whose work has made significant contributions supporting the work of professional youth librarians Sketches include modern day workers spanning the late 19th century until 1999 Will inspire young people as it underscores the continuing importance of youth library services **Handbook of Reading Research, Volume II** Rebecca Barr,Michael L. Kamil,Peter B. Mosenthal,P David Pearson,2016-11-18 A comprehensive overview of important contemporary issues in the field of reading research from the mid 1980s to mid 1990s this well received volume offers readers an examination of literacy through a variety of lenses some permitting microscopic views and others panoramic views A veritable who s who of specialists in the field chapter authors cover current methodology as well as cumulative research based knowledge Because it deals with society and literacy the first section provides the broadest possible view of literacy The second section defines the range of activities culturally determined to be a part of the enterprise known as literacy The third focuses on the processes that individuals engage in when they perform the act of reading The fourth section visits the environment in which the knowledge that comprises

literacy is passed on from one generation to the next The last section an epilogue to the whole enterprise of reading research provides apt philosophical reflection

Reading Still Matters Catherine Sheldrick Ross,Lynne (E.F.) McKechnie,Paulette M. Rothbauer,2018-03-01 Drawing on scholarly research findings this book presents a cogent case that librarians can use to work towards prioritization of reading in libraries and in schools Reading is more important than it has ever been recent research on reading such as PEW reports and Scholastic s Kids and Family Reading Report proves that fact This new edition of Reading Matters provides powerful evidence that can be used to justify the establishment maintenance and growth of pleasure reading collections both fiction and nonfiction and of readers advisory services The authors assert that reading should be woven into the majority of library activities reference collection building provision of leisure materials readers advisory services storytelling and story time programs adult literacy programs and more This edition also addresses emergent areas of interest such as e reading e writing and e publishing multiple literacies visual texts the ascendancy of young adult fiction and fan fiction A new chapter addresses special communities of YA readers The book will help library administrators and personnel convey the importance of reading to grant funding agencies stakeholders and the public at large LIS faculty who wish to establish and maintain courses in readers advisory will find it of particular interest

The Reading Connection Liz Knowles,Martha Smith,1997-02-15 Establishing a book club is a great way to involve parents in promoting literacy to young readers This book shows you how to start a book club in your school or community and it provides bibliographies of literature resources for children Suggested topics and sample book club sessions help you get started and an extensive bibliography arranged by genre guides teachers parents and students in selecting reading material Chapters cover read alouds picture books horror stories multicultural literature poetry science fiction nonfiction and reference bibliotherapy and problem novels award winning books biographies and books in a series For each genre the authors offer a general overview suggest discussion questions provide a bibliography and list resources for further reading Helpful Internet addresses and additional topics are included in the concluding chapter

HIV/AIDS in Young Adult Novels Melissa Gross,Annette Y. Goldsmith,Debi Carruth,2010-10-11 Not long after becoming public health concerns in the 1980s HIV and AIDS were featured in a number of works of fiction though such titles were written primarily for adult readers Mirroring the disease s indiscriminate nature however the subject would soon be incorporated into novels aimed at young adults Despite a need for accessible information on the subject it is difficult to identify fiction that contains material about HIV AIDS as these books are seldom catalogued for this content nor is this content consistently acknowledged in published reviews In HIV AIDS in Young Adult Novels An Annotated Bibliography the authors address this gap by identifying and assessing the full range of young adult novels that include HIV AIDS content This resource is comprised of two major parts The first part summarizes findings from a content analysis performed on novels written for readers aged 11 19 published since 1981 and featuring at least one character with HIV AIDS The second part is an annotated bibliography of the more than

90 novels identified for use in the study Each entry in the bibliography contains an annotation that summarizes the plot and how HIV AIDS is depicted in the story an indication of the accuracy of the HIV AIDS content a note on how central HIV AIDS is to the story and an evaluation of the literary quality of the book This work will assist readers in collecting choosing evaluating and using these works to educate readers about HIV AIDS Young Adult Literature, Libraries, and Conservative Activism Loretta M. Gaffney, 2017-02-01 This incisive study analyzes young adult YA literature as a cultural phenomenon explaining why this explosion of books written for and marketed to teen readers has important consequences for how we understand reading in America As visible and volatile shorthand for competing views of teen reading YA literature has become a lightning rod for a variety of aesthetic pedagogical and popular literature controversies Noted scholar Loretta Gaffney not only examines how YA literature is defended and critiqued within the context of rapid cultural and technological changes but also highlights how struggles about teen reading matter to and matter in the future of librarianship and education The work bridges divides between literary criticism professional practices canon building literature appreciation genre classifications and recommendations standard histories and commentary It will be useful in YA literature course settings in Library and Information Science Education and English departments It will also be of interest to those who study right wing culture and movements in media studies cultural studies American studies sociology political science and history It is of additional interest to those who study print culture publishing and the book histories of teenagers and research on teen reading Finally it will offer those interested in teenagers literature libraries technology and politics a fresh way to look at book challenges and controversies over YA literature

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