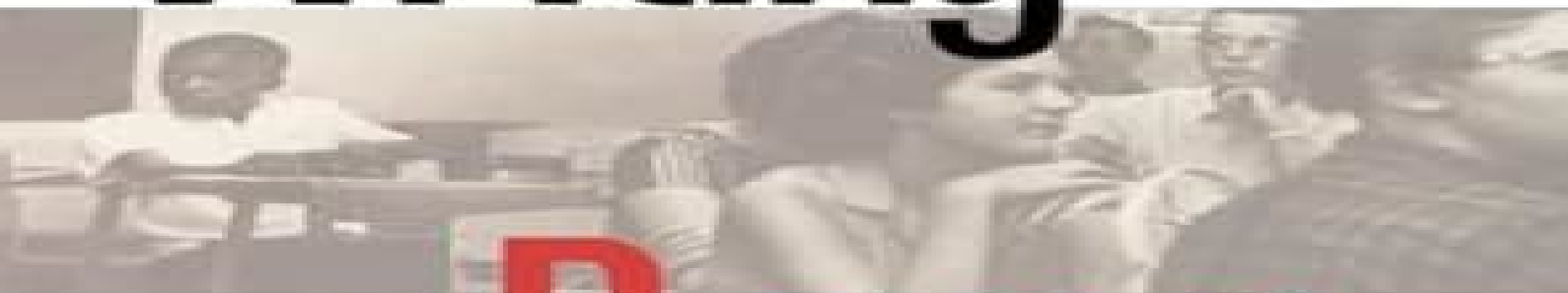


Reading Writing &



Race

THE DESEGREGATION OF THE CHARLOTTE SCHOOLS

Davison M. Douglas

Reading Writing Race The Desegregation Of The Charlotte Schools

Larry E. Tise, Jeffrey J. Crow



Reading Writing Race The Desegregation Of The Charlotte Schools:

Reading, Writing, and Race Davison M. Douglas, 2012-01-01 Using Charlotte North Carolina as a case study of the dynamics of racial change in the moderate South Davison Douglas analyzes the desegregation of the city's public schools from the Supreme Court's 1954 *Brown v Board of Education* decision through the early 1970s when the city embarked upon the most ambitious school busing plan in the nation In charting the path of racial change Douglas considers the relative efficacy of the black community's use of public demonstrations and litigation to force desegregation He also evaluates the role of the city's white business community which was concerned with preserving Charlotte's image as a racially moderate city in facilitating racial gains Charlotte's white leadership anxious to avoid economically damaging racial conflict engaged in early but decidedly token integration in the late 1950s and early 1960s in response to the black community's public protest and litigation efforts The insistence in the late 1960s on widespread busing however posed integration demands of an entirely different magnitude As Douglas shows the city's white leaders initially resisted the call for busing but eventually relented because they recognized the importance of a stable school system to the city's continued prosperity *Reading, Writing & Race* Davison M. Douglas, 1995 *Reading Writing and Race The Desegregation of the Charlotte Schools* *Civil Rights Crossroads* Steven F. Lawson, 2021-03-17 Over the past thirty years Steven F Lawson has established himself as one of the nation's leading historians of the black struggle for equality *Civil Rights Crossroads* is an important collection of Lawson's writings about the civil rights movement that is essential reading for anyone concerned about the past present and future of race relations in America Lawson examines the movement from a variety of perspectives local and national political and social to offer penetrating insights into the civil rights movement and its influence on contemporary society *Civil Rights Crossroads* also illuminates the role of a broad array of civil rights activists familiar and unfamiliar Lawson describes the efforts of Martin Luther King Jr and Lyndon Johnson to shape the direction of the struggle as well as the extraordinary contributions of ordinary people like Fannie Lou Hamer Harry T Moore Ruth Perry Theodore Gibson and many other unsung heroes of the most important social movement of the twentieth century Lawson also examines the decades long battle to achieve and expand the right of African Americans to vote and to implement the ballot as the cornerstone of attempts at political liberation **After the Dream** Timothy J. Minchin, John A. Salmond, 2011-03-25 Martin Luther King's 1965 address from Montgomery Alabama the center of much racial conflict at the time and the location of the well publicized bus boycott a decade earlier is often considered by historians to be the culmination of the civil rights era in American history In his momentous speech King declared that segregation was on its deathbed and that the movement had already achieved significant milestones Although the civil rights movement had won many battles in the struggle for racial equality by the mid 1960s including legislation to guarantee black voting rights and to desegregate public accommodations the fight to implement the new laws was just starting In reality King's speech in Montgomery represented a new beginning rather than a

conclusion to the movement a fact that King acknowledged in the address After the Dream Black and White Southerners since 1965 begins where many histories of the civil rights movement end with King s triumphant march from the iconic battleground of Selma to Montgomery Timothy J Minchin and John Salmond focus on events in the South following the passage of the 1964 Civil Rights Act and the 1965 Voting Rights Act After the Dream examines the social economic and political implications of these laws in the decades following their passage discussing the empowerment of black southerners white resistance accommodation and acceptance and the nation s political will The book also provides a fascinating history of the often overlooked period of race relations during the presidential administrations of Ford Carter Reagan and both George H W and George W Bush Ending with the election of President Barack Obama this study will influence contemporary historiography on the civil rights movement

With All Deliberate Speed Brian J. Daugherty, Charles C. Bolton, 2011-05 This is the first effort to provide a broad assessment of how well the Brown v Board of Education decision that declared an end to segregated schools in the United States was implemented Written by a distinguished group of historians the twelve essays in this collection examine how African Americans and their supporters in twelve states Arkansas North Carolina Virginia South Carolina Georgia Mississippi Florida Delaware Missouri Indiana Nevada and Wisconsin dealt with the Court s mandate to desegregate with all deliberate speed The process followed many diverse paths Some of the common themes in these efforts were the importance of black activism especially the crucial role played by the NAACP entrenched white opposition to school integration which wasn t just a southern state issue as is shown in Delaware Wisconsin and Indiana and the role of the federal government a sometimes inconstant and sometimes reluctant source of support for implementing Brown

Students of the Dream Ruth Carbonette Yow, 2017-11-27 Marietta High once a flagship public school northwest of Atlanta has become a symbol of the resegregation that is sweeping across the American South Ruth Carbonette Yow argues for a revitalized commitment to integration but one that challenges many orthodoxies of the civil rights struggle including colorblindness

New Voyages to Carolina Larry E. Tise, Jeffrey J. Crow, 2017-09-14 New Voyages to Carolina offers a bold new approach for understanding and telling North Carolina s history Recognizing the need for such a fresh approach and reflecting a generation of recent scholarship eighteen distinguished authors have sculpted a broad inclusive narrative of the state s evolution over more than four centuries The volume provides new lenses and provocative possibilities for reimagining the state s past Transcending traditional markers of wars and elections the contributors map out a new chronology encompassing geological realities the unappreciated presence of Indians blacks and women religious and cultural influences and abiding preferences for industrial development within the limits of progressive politics While challenging traditional story lines the authors frame a candid tale of the state s development Contributors Dorothea V Ames East Carolina University Karl E Campbell Appalachian State University James C Cobb University of Georgia Peter A Coclanis University of North Carolina at Chapel Hill Stephen Feeley McDaniel College Jerry Gershennhorn North Carolina Central University Glenda

Elizabeth Gilmore Yale University Patrick Huber Missouri University of Science and Technology Charles F Irons Elon University David Moore Warren Wilson College Michael Leroy Oberg State University of New York College at Geneseo Stanley R Riggs East Carolina University Richard D Starnes Western Carolina University Carole Watterson Troxler Elon University Bradford J Wood Eastern Kentucky University Karin Zipf East Carolina University *The Senator and the Sharecropper* Chris Myers Asch,2011-02-01 In this fascinating study of race politics and economics in Mississippi Chris Myers Asch tells the story of two extraordinary personalities Fannie Lou Hamer and James O Eastland who represented deeply opposed sides of the civil rights movement Both *A Question of Justice* Gordon E. Harvey,2006-01-08 Three trailblazers for education reform in the Sunbelt South In southern politics 1970 marked a watershed A group of southern governors entered office that year and changed both the way the nation looked at the South and the way the constituents of those states viewed themselves Reubin Askew in Florida John West in South Carolina Jimmy Carter in Georgia and Albert Brewer in Alabama all represented a new breed of progressive moderate politician that helped demolish Jim Crow segregation and the dual economies societies and educational systems notorious to the Sunbelt South Historian Gordon Harvey explores the political lives and legacies of three of these governors examining the conditions that led to such a radical change in political leadership the effects their legislative agendas had on the identity of their states and the aftermath of their terms in elected office A common thread in each governor s agenda was educational reform Albert Brewer s short term as Alabama governor resulted in a sweeping education package that still stands as the most progressive the state has seen Reubin Askew far more outspoken than Brewer won the Florida gubernatorial election through a campaign that openly promoted desegregation busing and tax reform as a means of equal school funding John West s commitment to a policy of inclusion helped allay fears of both black and white parents and made South Carolina s one of the smoothest transitions to integrated schools As members of the first generation of New South governors Brewer Askew and West played the role of trailblazers Their successful assaults on economic and racial injustice in their states were certainly aided by such landmark events as Brown v Board of Education the civil rights movement and the expansion of voting rights all of which sounded the death knell for the traditional one party segregated South But in this critical detailing of their work for justice we learn how these reform minded men made education central to their gubernatorial terms and in doing so helped redefine the very character of the place they called home *Public Opinion and Constitutional Controversy* Nathaniel Persily,Jack Citrin,Patrick J. Egan,2008-04-04 American politics is most notably characterized by the heated debates on constitutional interpretation at the core of its ever raging culture wars and the coverage of these lingering disputes are often inundated with public opinion polls Yet for all their prominence in contemporary society there has never been an all inclusive systematic study of public opinion and how it impacts the courts and electoral politics *Public Opinion and Constitutional Controversy* is the first book to provide a comprehensive analysis of American public opinion on the key constitutional controversies of the

twentieth century including desegregation school prayer abortion the death penalty affirmative action gay rights assisted suicide and national security to name just a few With essays focusing on each issue in depth Nathaniel Persily Jack Citrin Patrick Egan and an established group of scholars utilize cutting edge public opinion data to illustrate these contemporary debates methodically examining each one and how public attitudes have shifted over time especially in the wake of prominent Supreme Court decisions More than just a compilation of available data however these essays join the popular constitutionalism debate between those who advocate a dominant role for courts in constitutional adjudication and those who prefer a more pluralized constitutional discourse Each essay also vividly details the gap between the public and the Supreme Court on these hotly contested issues and analyzes how and why this divergence of opinion has grown or shrunk over the last fifty years Ultimately Public Opinion and Constitutional Controversy sheds light on a major yet understudied part of American politics providing an incisive look at the crucial part played by the voice of the people on the issues that have become an indelible part of the modern day political landscape

Both Sides Now Amy Stuart Wells, 2009-01-20 The class of 1980 Six desegregated high schools Racially mixed schools in a separate and unequal society We're all the same aren't we Close together but still apart friendships across race only went so far Why it was worth it More diverse than my current life But that was a different time The souls of desegregated folk

The Dark Past William M. Wiecek, 2024 The Dark Past offers a historical overview and interpretive guide to all the major cases decided by US Supreme Court that have affected the freedom and rights of Black Americans since 1800 It lends coherence to what could otherwise be a disjointed chronicle of cases and connects the events of the past to the current era of racial inequality

American Education Wayne J. Urban, Jennings L. Wagoner, Jr., Milton Gaither, 2019-01-22 American Education A History Sixth Edition is a comprehensive highly regarded history of American education from precolonial times to the present Chronologically organized it provides an objective overview of each major period in the development of American education setting the discussion against the broader backdrop of national and world events In addition to its in depth exploration of Native American traditions including education prior to colonization it also offers strong ongoing coverage of minorities and women This much anticipated sixth edition brings heightened attention to the history of education of individuals with disabilities of classroom pedagogy and technology of teachers and teacher leaders and of educational developments and controversies of the twenty first century

Encyclopedia of American Urban History David Goldfield, 2007 Publisher description

The Unteachables Keith A. Mayes, 2023-01-24 How special education used disability labels to marginalize Black students in public schools The Unteachables examines the overrepresentation of Black students in special education over the course of the twentieth century As African American children integrated predominantly white schools many were disproportionately labeled educable mentally retarded EMR learning disabled LD and emotionally behavioral disordered EBD Keith A Mayes charts the evolution of disability categories and how these labels kept Black learners segregated in American classrooms The civil rights

and the educational disability rights movements Mayes shows have both collaborated and worked at cross purposes since the beginning of school desegregation Disability rights advocates built upon the opportunity provided by the civil rights movement to make claims about student invisibility at the level of intellectual and cognitive disabilities Although special education ostensibly included children from all racial groups educational disability rights advocates focused on the needs of white disabled students while school systems used disability discourses to malign and marginalize Black students From the 1940s to the present social science researchers policymakers school administrators and teachers have each contributed to the overrepresentation of Black students in special education Excavating the deep seated racism embedded in both the public school system and public policy The Unteachables explores the discriminatory labeling of Black students and how it indelibly contributed to special education disproportionality to student discipline and push out practices and to the school to prison pipeline effect

New Deal / New South Anthony J. Badger, 2007-06-01 The twelve essays in this book several published here for the first time represent some of Tony Badger's best work in his ongoing examination of how white liberal southern politicians who came to prominence in the New Deal and World War II handled the race issue when it became central to politics in the 1950s and 1960s Franklin Roosevelt in the 1930s thought a new generation of southerners would wrestle Congress back from the conservatives The Supreme Court thought that responsible southern leaders would lead their communities to general school desegregation after the Brown decision John F Kennedy believed that moderate southern leaders would with government support facilitate peaceful racial change Badger's writings demonstrate how all of these hopes were misplaced Badger shows time and time again that moderates did not control southern politics Southern liberal politicians for the most part were paralyzed by their fear that ordinary southerners were all too aroused by the threat of integration and were reluctant to offer a coherent alternative to the conservative strategy of resistance

Brown v. Board of Education James T. Patterson, 2001-03-01 2004 marks the fiftieth anniversary of the Supreme Court's unanimous decision to end segregation in public schools Many people were elated when Supreme Court Chief Justice Earl Warren delivered Brown v Board of Education of Topeka in May 1954 the ruling that struck down state sponsored racial segregation in America's public schools Thurgood Marshall chief attorney for the black families that launched the litigation exclaimed later I was so happy I was numb The novelist Ralph Ellison wrote another battle of the Civil War has been won The rest is up to us and I'm very glad What a wonderful world of possibilities are unfolded for the children Here in a concise moving narrative Bancroft Prize winning historian James T Patterson takes readers through the dramatic case and its fifty year aftermath A wide range of characters animates the story from the little known African Americans who dared to challenge Jim Crow with lawsuits at great personal cost to Thurgood Marshall who later became a Justice himself to Earl Warren who shepherded a fractured Court to a unanimous decision Others include segregationist politicians like Governor Orval Faubus of Arkansas Presidents Eisenhower Johnson and Nixon and controversial Supreme Court justices such as William Rehnquist and Clarence

Thomas Most Americans still see Brown as a triumph but was it Patterson shrewdly explores the provocative questions that still swirl around the case Could the Court or President Eisenhower have done more to ensure compliance with Brown Did the decision touch off the modern civil rights movement How useful are court ordered busing and affirmative action against racial segregation To what extent has racial mixing affected the academic achievement of black children Where indeed do we go from here to realize the expectations of Marshall Ellison and others in 1954 **The African American Experience**

Arvarh E. Strickland, Robert E. Weems Jr., 2000-11-30 Compared to the early decades of the 20th century when scholarly writing on African Americans was limited to a few titles on slavery Reconstruction and African American migration the last thirty years have witnessed an explosion of works on the African American experience With the Civil Rights and Black Power movements of the 1960s came an increasing demand for the study and teaching of African American history followed by the publication of increasing numbers of titles on African American life and history This volume provides a comprehensive bibliographical and analytical guide to this growing body of literature as well as an analysis of how the study of African Americans has changed Essays in Twentieth-Century Southern Education Wayne Urban, 2014-03-05 A comprehensive

treatment of the defining issues race class reform regarding education in this century of the American South The approaches range from broad based historical comparisons to analyses of select case studies La Gente Lorena V.

Márquez, 2020-10-27 La Gente traces the rise of the Chicana o Movement in Sacramento and the role of everyday people in galvanizing a collective to seek lasting and transformative change during the 1960s and 1970s In their efforts to be self determined la gente contested multiple forms of oppression at school at work sites and in their communities Though diverse in their cultural and generational backgrounds la gente were constantly negotiating acts of resistance especially when their lives the lives of their children their livelihoods or their households were at risk Historian Lorena V M rquez documents early community interventions to challenge the prevailing notions of desegregation by barrio residents providing a look at one of the first cases of outright resistance to desegregation efforts by ethnic Mexicans She also shares the story of workers in the Sacramento area who initiated and won the first legal victory against canneries for discriminating against brown and black workers and women and demonstrates how the community crossed ethnic barriers when it established the first accredited Chicana o and Native American community college in the nation M rquez shows that the Chicana o Movement was not solely limited to a handful of organizations or charismatic leaders Rather it encouraged those that were the most marginalized the working poor immigrants and or the undocumented and the undereducated to fight for their rights on the premise that they too were contributing and deserving members of society

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