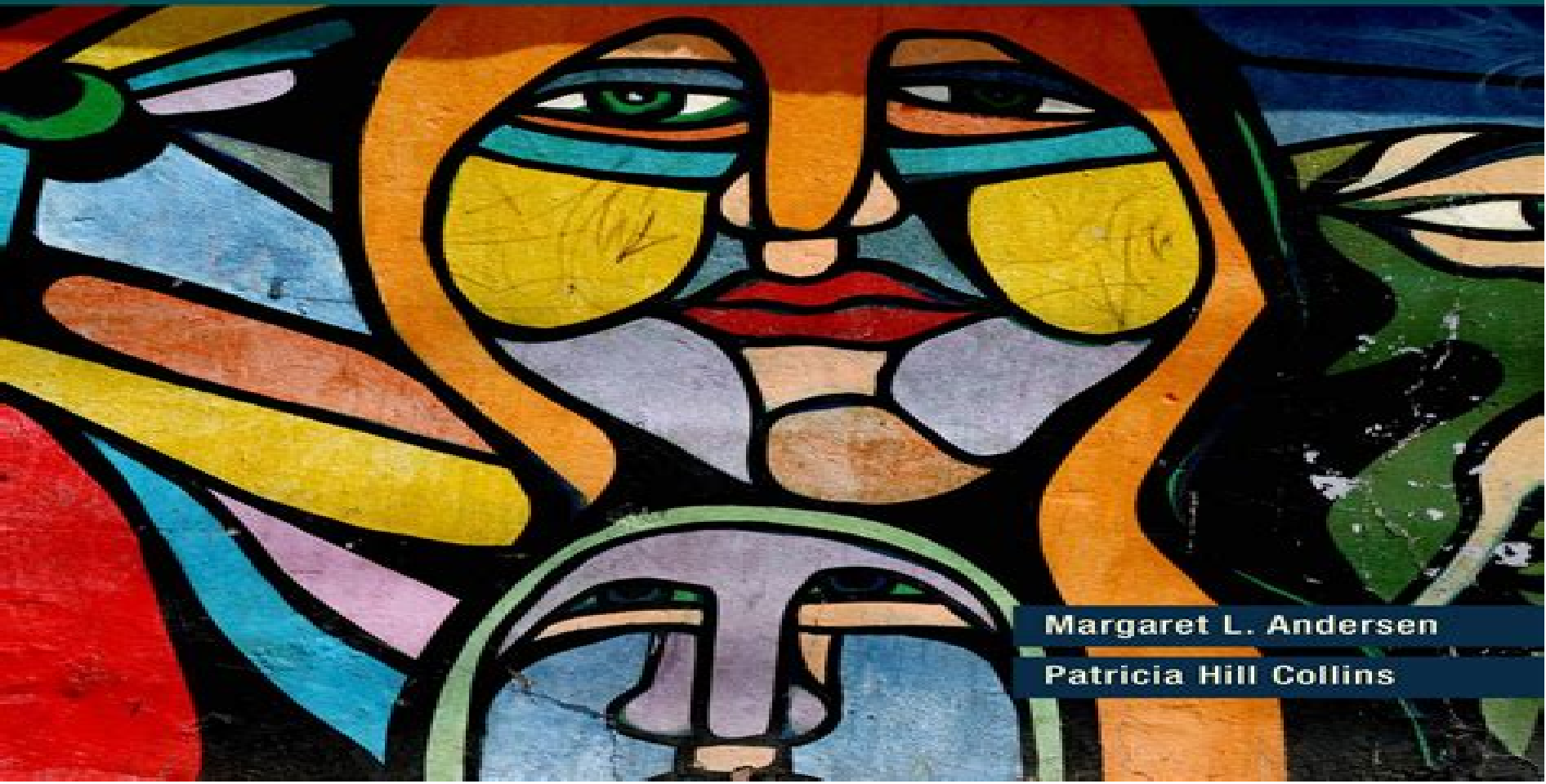


Race, Class, & Gender

Intersections and Inequalities



Margaret L. Andersen

Patricia Hill Collins

Race Class On Campus

Elizabeth M. Lee, Chaise LaDousa



Race Class On Campus:

Race and Class Matters at an Elite College Elizabeth Aries, 2008-09-28 How race and class collide at a prestigious liberal arts college Geographies of Campus Inequality Janel E. Benson, Elizabeth M. Lee, 2020 Introduction First generation students at selective colleges Play hard Work hard Multisphere Disconnected Connecting to post college life and locating success Conclusion **Clearing the Path for First-Generation College Students** Bedelia Nicola Richards, Ashley C. Rondini, Nicolas P. Simon, 2018-06-07 Clearing the Path for First Generation College Students comprises a wide range of studies that explore the multidimensional social processes and meanings germane to the experiences of first generation college students before and during their matriculation into institutions of higher education The chapters offer timely empirical examinations of the ways that these students negotiate experiences shaped by structural inequities in higher education institutions and the pathways that lead to them This volume provides insight into the dilemmas that arise from the transformation of students class identities in pursuit of upward mobility as well as their quest for community and a sense of belonging on college campuses that have not been historically designed for them While centering first generation status this collection also critically engages the ways in which other dimensions of social identity intersect to inform students educational experiences in relation to dynamics of race ethnicity socioeconomic class gender and immigration Additionally this book takes a holistic approach by exploring the ways in which first generation college students are influenced by and engage with their families and communities of origin as they undertake their educational careers **Plantation Politics and Campus Rebellions** Bianca C. Williams, Dian D. Squire, Frank A. Tuitt, 2021-03-01 Plantation Politics and Campus Rebellions provides a multidisciplinary exploration of the contemporary university's entanglement with the history of slavery and settler colonialism in the United States Inspired by more than a hundred student led protests during the Movement for Black Lives contributors examine how campus rebellions and university responses to them expose the racialized inequities at the core of higher education Plantation politics are embedded in the everyday workings of universities in not only the physical structures and spaces of academic institutions but in its recruitment and attainment strategies hiring practices curriculum and notions of sociality safety and community The book is comprised of three sections that highlight how white supremacy shapes campus communities and classrooms how current diversity and inclusion initiatives perpetuate inequality and how students staff and faculty practice resistance in the face of institutional and legislative repression Each chapter interrogates a connection between the academy and the plantation exploring how Black people and their labor are viewed as simultaneously essential and disruptive to university cultures and economies The volume is an indispensable read for students faculty student affairs professionals and administrators invested in learning more about how power operates within education and imagining emancipatory futures **Why Students Resist Learning** Anton O. Tolman, Janine Kremling, 2023-07-03 However personally committed faculty may be to helping students learn their students are not always

as eager to participate in this endeavor and may react with both active and passive resistant behaviors including poor faculty evaluations The purpose of this book is to help faculty develop a coherent and integrated understanding of the various causes of student resistance to learning providing them with a rationale for responding constructively and enabling them to create conditions conducive to implementing effective learning strategies In this book readers will discover an innovative integrated model that accounts for student behaviors and creates a foundation for intentional and informed discussion evaluation and the development of effective counter strategies The model takes into account institutional context environmental forces students prior negative classroom experiences their cognitive development readiness to change and metacognition The various chapters take the reader through the model s elements exploring their practical implications for teaching whether relating to course design assessments assignments or interactions with students The book includes a chapter written entirely by students offering their insights into the causes of resistance and their reflections on how participating on this project has affected them While of great value for faculty this book is also useful to faculty developers advising future and current faculty as well as to administrators offering insight into how institutional values impact teaching practice and student attitudes

Intersectionality and Higher Education W. Carson Byrd, Rachelle J. Brunn-Bevel, Sarah M. Ovink, 2019-05-03 Though colleges and universities are arguably paying more attention to diversity and inclusion than ever before to what extent do their efforts result in more socially just campuses This book examines how race ethnicity class gender sexuality sexual orientation age disability nationality and other identities connect to produce intersected campus experiences

Intersectionality Patricia Hill Collins, Sirma Bilge, 2016-09-26 The concept of intersectionality has become a hot topic in academic and activist circles alike But what exactly does it mean and why has it emerged as such a vital lens through which to explore how social inequalities of race class gender sexuality age ability and ethnicity shape one another In this new book Patricia Hill Collins and Sirma Bilge provide a much needed introduction to the field of intersectional knowledge and praxis They analyze the emergence growth and contours of the concept and show how intersectional frameworks speak to topics as diverse as human rights neoliberalism identity politics immigration hip hop global social protest diversity digital media Black feminism in Brazil violence and World Cup soccer Accessibly written and drawing on a plethora of lively examples to illustrate its arguments the book highlights intersectionality s potential for understanding inequality and bringing about social justice oriented change Intersectionality will be an invaluable resource for anyone grappling with the main ideas debates and new directions in this field [The Best 385 Colleges, 2020 Edition](#) The Princeton Review, Robert

Franek, 2019-09-24 Make sure you re preparing with the most up to date materials Look for The Princeton Review s newest edition of this book [The Best 386 Colleges 2021 Edition](#) ISBN 9780525569725 on sale August 2020 Publisher s Note Products purchased from third party sellers are not guaranteed by the publisher for quality or authenticity and may not include access to online tests or materials included with the original product **College Students' Experiences of Power and**

Marginality Elizabeth M. Lee, Chaise LaDousa, 2015-03-27 As scholars and administrators have sharpened their focus on higher education beyond trends in access and graduation rates for underrepresented college students there are growing calls for understanding the experiential dimensions of college life This contributed book explores what actually happens on campus as students from an increasingly wide range of backgrounds enroll and share space Chapter authors investigate how students of differing socioeconomic backgrounds genders and racial ethnic groups navigate academic institutions alongside each other Rather than treat diversity as mere difference this volume provides dynamic analyses of how students come to experience both power and marginality in their campus lives Each chapter comprises an empirical qualitative study from scholars engaged in cutting edge research about campus life This exciting book provides administrators and faculty new ways to think about students vulnerabilities and strengths

Feeling White Cheryl E. Matias, 2016-03-22 Discussing race and racism often conjures up emotions of guilt shame anger defensiveness denial sadness dissonance and discomfort Instead of suppressing those feelings coined emotionalities of whiteness they are nonetheless important to identify understand and deconstruct if one ever hopes to fully commit to racial equity *Feeling White Whiteness Emotionality and Education* delves deeper into these white emotionalities and other latent ones by providing theoretical and psychoanalytic analyses to determine where these emotions so stem how they operate and how they perpetuate racial inequities in education and society The author beautifully weaves in creative writing with theoretical work to artistically illustrate how these emotions operate while also engaging the reader in an emotional experience in and of itself claiming one must feel to understand This book does not rehash former race concepts rather it applies them in novel ways that get at the heart of humanity thus revealing how feeling white ultimately impacts race relations Without a proper investigation on these underlying emotions that can both stifle or enhance one's commitment to racial justice in education and society the field of education denies itself a proper emotional preparation so needed to engage in prolonged educative projects of racial and social justice By digging deep to what impacts humanity most our hearts this book dares to expose one's daily experiences with race thus individually challenging us all to self investigate our own racialized emotionalities Drawing on her deep wisdom about how race works Cheryl Matias directly interrogates the emotional arsenal White people use as shields from the pain of confronting racism peeling back its layers to unearth a core of love that can open us up In *Feeling White Whiteness Emotionality and Education* Matias deftly names and deconstructs distancing emotions prodding us to stay in the conversation in order to become teachers who can reach children marginalized by racism Christine Sleeter Ph D Professor Emeritus California State University Monterey Bay In *Feeling White* Cheryl E Matias blends astute observations analyses and insights about the emotions embedded in white identity and their impact on the racialized politics of affect in teacher education Drawing deftly on her own classroom experiences as well as her mastery of the methodologies and theories of critical whiteness studies Matias challenges us to develop what Dr King called the strength to love by confronting and conquering the affective

structures that promote white innocence and preclude white accountability George Lipsitz Ph D Professor University of California Santa Barbara and author of *The Possessive Investment in Whiteness* Cheryl E Matias Ph D is an assistant professor in the School of Education and Human Development at the University of Colorado Denver She is a motherscholar of three children including boy girl twins

Transforming Multicultural Education Policy and Practice James A. Banks, 2021 The Multicultural Education Series of books at Teachers College Press was initiated in 1996 and is celebrating its 25th anniversary in 2021 The Series consists of more than 70 published books and others that are in various stages of development This 25th commemorative volume consists of engaging incisive and timely selections from the best selling and most influential books in the Series The selections describe ways in which multicultural education should be reimagined in a nation and world that are becoming increasingly complex because of continuing immigration race is becoming more fluid and complex due to interracial mixing and border crossing and because social class stratification is intensifying and becoming more salient because of the pandemic

Is Affirmative Action Fair? Natasha Warikoo, 2022-09-23 Affirmative action in college admissions considering whether an applicant is part of an underrepresented group when making selection decisions has long been a topic of heated public debate Some argue that it undermines racial equity Others advocate for its ability to promote equal opportunity in a racially unequal society Who is right Natasha Warikoo dives into the arguments for and against a policy that has made it to the US Supreme Court many times She digs into the purposes of higher education and the selection process itself to argue that it is a mistake to equate college admissions with personal merit and reward College admissions should be based on furthering the mission of higher education contributing to our shared democracy and to the human condition Ultimately Warikoo concludes that a focus on individual fairness conceals much more important questions about justice No matter what their perspective readers will find themselves thinking anew and asking the deeper questions that underlie this emotive debate

Smith College Megan McRobert, 2005 Provides a look at Smith College from the students viewpoint

Diversity and Inclusion on Campus Rachele Winkle-Wagner, Angela M. Locks, 2019-10-21 This new and updated second edition of *Diversity and Inclusion on Campus* Supporting Students of Color in Higher Education provides an exploration of the range of college experiences from gaining access to higher education to successfully persisting through degree programs By bridging research theory and practice related to the ways that peers faculty administrators staff and institutions can and do influence racially and ethnically diverse students experiences Winkle Wagner and Locks examine how and why it is imperative to have an understanding of the issues that affect students of color in higher education This new edition also includes features such as New case studies and examples throughout that allow readers to take institutional level and student level approaches to the chapter topics Updated citations and theory across chapters New topical coverage including discussion of college affordability an exploration of a variety of institution types and the role of merit in maintaining and perpetuating racial inequality in higher education End of chapter questions that encourage readers to explore chapter

concepts in more detail This second edition is an invaluable resource for future and current higher education and student affairs practitioners working towards full inclusion and participation for students of color in higher education *The Science of College* Patricia Snell Herzog, Casey T. Harris, Shauna A. Morimoto, Shane W. Barker, Jill G. Wheeler, A. Justin Barnum, Terrance L. Boyd, 2020 This book aids entering college students and the people who support college students in navigating college successfully In an environment of information overload where bad advice abounds this book offers readers practical tips and guidance The up to date recommendations in this book are based upon real students sound social science research and the collective experiences of faculty lecturers advisors and student support staff The central thesis of the book is that the transition to adulthood is a complex process and college is pivotal to this experience This book seeks to help young people navigate the college process The student stories in this book highlight how the challenges that college students can encounter vary in important ways based on demographics and social backgrounds Despite these varied backgrounds getting invested in the community is crucial for college success for all students Universities have many resources available but students need to learn when to access which resources and how best to engage with people serving students through different roles and with distinct expertise There is no single template for student success Yet this book highlights common issues that many students face and provides science based advice for how to navigate college Each chapter is geared toward college students with a focus on the life stage that many entering college students are in emerging adulthood In addition to the student focused chapters the book includes an appendix for parents and for academics along with supplemental website materials of instructional activities related to the content of the book **Constructions of Gender** Pamela L.

Eddy, 2017-09-26 A ground swell of activism on campus is underway to recognize a wider understanding of gender to support long time marginalized populations and to open up leadership pipelines that result in a reflection of the populations community colleges serve which include women minorities and diverse stakeholders This issue expands on the research regarding the stubborn persistence of the glass ceiling and thinking about constructions of gender inclusivity and strategies to advance equity for all Tackling new and extended conceptions of gender to include issues facing the LGBTQ community it highlights the intersections of race and gender addresses how gender performance continues to influence the experiences of men and women in the 2 year college sector presents strategies for supporting women leaders updates readers on the Clery Act on campus and includes strategies for inclusivity This is the 179th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *Neoliberalizing Diversity in Liberal Arts College Life* Bonnie Urciuoli, 2022-02-11 As neoliberalism has expanded from corporations to higher education the notion of diversity is increasingly seen as the contribution of individuals to an organization By focusing on one liberal arts college author Bonnie Urciuoli shows how

schools market themselves as diverse communities to which all members contribute She explores how students of color are recruited how their lives are institutionally organized and how they provide the faces numbers and stories that represent schools as diverse In doing so she finds that unlike students routine experiences of racism or other social differences neoliberal diversity is mainly about improving schools images

Addressing Homophobia and Heterosexism on College Campuses Elizabeth Cramer, 2014-03-05 This book presents an integrated approach toward changing attitudes about lesbian gay bisexual and transgendered LGBT students faculty and staff on contemporary college campuses From Addressing Homophobia and Heterosexism on College Campuses you can learn specific classroom techniques for handling homophobia and heterosexism in the classroom This book tackles a wide variety of subjects including academic freedom diversity training nontraditional families and religion each of which plays an integral part in the sense of community found on any college campus Addressing Homophobia and Heterosexism on College Campuses provides you with the basic tools to set up sensible programs that have worked for others in the past and can work for you in the future In Addressing Homophobia and Heterosexism on College Campuses you ll also find a list of helpful feature films and documentaries case studies from the US Canada and Australia methods to combat homophobia and heterosexism among social work students practical ways to set up Safe Zone or Allies programs techniques for reducing trans anxieties lectures and role playing games geared toward changing thoughts and live

The Best 373 Colleges, 2011 Tom Meltzer, Christopher Maier, 2010 A survey of life on the nation s campuses offers detailed profiles of the best colleges and rankings of colleges in sixty two different categories along with a wealth of information and applications tips

Identity Development of College Students Susan R. Jones, Elisa S. Abes, 2013-02-05 Identity Development of College Students Building off the foundational work of Erik Erikson and Arthur Chickering Identity Development of College Students adds broad and innovative research to describe contemporary perspectives of identity development at the intersection of context personal characteristics and social identities The authors employ different theoretical perspectives to explore the nature of context how it both influences and is influenced by multiple social identities Each chapter includes discussion and reflection questions and activities for individual or small group work Praise for Identity Development of College Students Susan R Jones and Elisa S Abes have provided us with a comprehensive and beautifully written overview of the evolution of identity development theory This book reads like a novel while at the same time conveying important ideas critical analysis and cutting edge research that will enhance student affairs practice

NANCY J EVANS professor Student Affairs Program School of Education Iowa State University The authors masterfully present a holistic integrative and multi dimensional approach to the identity development of today s college student This text should be required reading for those engaged in research and practice in the areas of student affairs counseling higher education and cultural studies SHARON KIRKLAND GORDON director Counseling Center University of Maryland College Park Susan R Jones and Elisa S Abes s work is ground breaking charting new scholarly territory and making one of the most

significant contributions to identity literature in many years Building on contemporary and traditional theoretical foundations Jones and Abes offer new models of identity development essential for understanding a diversity of college students MARYLU K MCEWEN associate professor emerita University of Maryland College Park

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