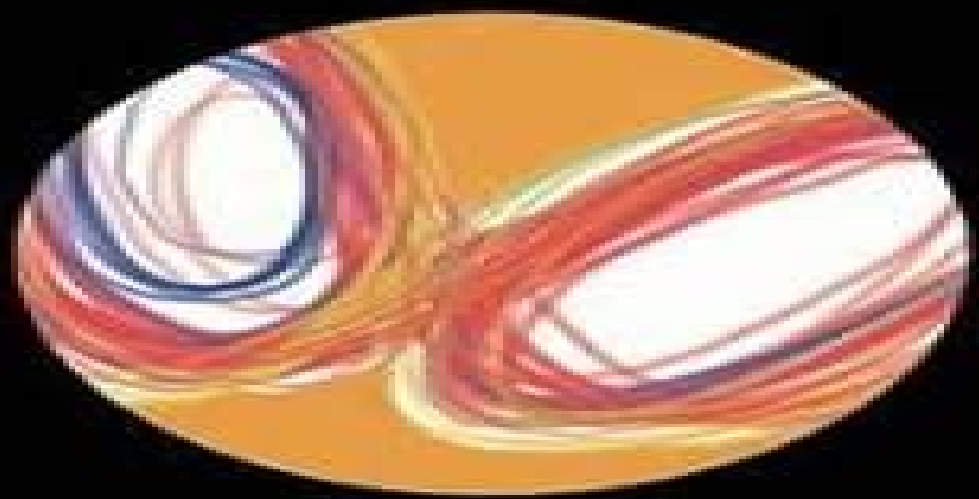


CONDUCTING EDUCATIONAL RESEARCH
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**Rigour *and* Complexity
in Educational Research**
Conceptualizing *the* bricolage



Joe L. Kincheloe
Kathleen S. Berry

Rigour And Complexity In Educational Research

M Walker



Rigour And Complexity In Educational Research:

Rigour and Complexity in Educational Research Joe L. Kincheloe, Kathleen S. Berry, 2004 Aimed at fourth year undergraduates masters and PhD students in education this title presents a new examination of scientific rigour and evidence based research in education *Rigour and Complexity in Educational Research* Kincheloe, 2004 What does it mean to engage in rigorous research What does a researcher need to know to produce such research What is specifically involved in multiple method bricolage research In an era where talk abounds about scientific rigour and evidence based research in education this groundbreaking book presents a new and compelling examination of these concepts Arguing that much of what is promoted as rigorous inquiry is reductionistic and ultimately misleading the authors present an alternative to such approaches to educational inquiry *Rigour and Complexity in Educational Research* provides readers with an understanding of the complexities of educational research and of the interrelationships between multiple methods theoretical perspectives philosophical orientations social positionalities modes of power and narrative strategies The authors use the French term bricolage to signify the use of a variety of research tools and ways of seeing The book then constructs a new conception of rigour in research that is culturally sensitive and socially transformative and shows researchers how to use multiple methods After developing this approach the authors devise a practical process of initiating researchers into the bricolage and provide concrete examples and guidelines for using this innovative approach This book is important reading for academics researchers and students undertaking education and social science courses **Rigour & Complexity in Educational Research** Joe Kincheloe, Kathleen Berry, 2004-09 Aimed at fourth year undergraduates masters and PhD students in education this title presents a new examination of scientific rigour and evidence based research in education *Doing Educational Research* Kenneth George Tobin, 2006 The authors explore a variety of topics from methodologies such as ethnography action research hermeneutics historiography psychoanalysis literary criticism to issues such as social theory epistemology and paradigms Back cover **Rethinking Practice, Research and Education** Kevin J. Flint, 2015-02-26 Rethinking Practice Research and Education brings together philosophy with traditional methodological discourse and opens a space for critical thinking in social and educational research Drawing on the work of Heidegger Derrida Foucault and their descendants this engaging critical examination of practice applies a deconstructive reading to the practices of research Where is justice in the practice of research How do paradigms for the production of knowledge shape what is given in the practice of research What are the key issues involved in developing an ethos for the practice of research in the light of society's complex relationship with essential forms of technology Each of these dimensions are explored drawing on the traditions of research and their interplay with researchers responsibilities to work towards justice in research A must read for researchers bringing the language of philosophy to the current debate about the impact of social and educational research in practice **Critical Qualitative Research and Social Justice** Penny A. Pasque, 2025-06-23 Critical Qualitative

Research and Social Justice is an encyclopedia esque book that is a must have for any researcher interested in critical and social justice qualitative research It helps readers understand and navigate the labyrinthine of critical and social justice concepts available for qualitative research studies The book focuses on critical decolonial transformative critical interpretivist participatory or related approaches that disrupt dominant paradigms unapologetically name issues of power identify and overturn oppressive policies and engage with communities in meaningful ways There are 28 chapters that take up a different critical and or social justice research concept and define it for readers The chapters are not mutually exclusive but overlap and connect with each other As such readers can draw from different chapters as they create their own critical and or social justice research designs This book will be of interest to researchers faculty institutional researchers graduate students nonprofit research or assessment people etc across fields and disciplines who are interested in crafting quality research designs and making a concerted difference with their research

Handbook of Research on Transdisciplinary Knowledge Generation Wang, Victor X.,2019-04-19 Traditional methods of viewing the world through the scientific method or instrumental knowledge do not adequately serve the needs of theory research and practice within an increasingly complex world Through transdisciplinary theory the focus is on a new form of learning and problem solving involving cooperation among different parts of society to meet the complex challenges of society The Handbook of Research on Transdisciplinary Knowledge Generation is a critical scholarly resource that examines mutual learning across disciplinary lines as a strategy by which to understand the world and apply practical knowledge Featuring a wide array of topics such as linguistic diversity medical education and social constructivism this book is essential for educational professionals researchers students administrators and academicians

Doing Educational Research ,2015-01-01 In the second edition of *Doing Educational Research* we explore a variety of critical issues and methodologies Authors include some of the most influential voices selected from across the spectrum of career disciplines The scholars provide detailed insights into dimensions of the research process that engage both students and experienced researchers with key concepts and recent innovations in the art of doing research The contributors adopt a stance that is practical as it introduces beginning scholars to social inquiry and innovative as it transforms the boundaries of conversations about educational research *Doing Educational Research* appears at a critical moment in which educational researchers are pushed to align with a pervasive scientism that embraces tenets of crypto positivism The book addresses logics of inquiry underpinning cutting edge approaches to educational research that extend far beyond limited visions that are presented through the lenses of positivism The chapters explore a variety of methodologies including action research bricolage ethnography hermeneutics historiography media based research psychoanalysis and conversation analysis in a matrix of social theory authentic inquiry critical pedagogy and differences in epistemology ontology and axiology A diverse array of complex topics are presented in accessible forms and will compel both scholars and students

Methods and Paradigms in Education Research Ling, Lorraine,Ling, Peter,2016-10-31 The tools

used in data collection have the ability to influence the ways information is perceived and generated Analyzing research processes is a concept that can be overlooked though is as important as the information itself Methods and Paradigms in Education Research addresses the innovative formulaic approaches taken in research to challenge their effectiveness Featuring coverage on selection forms and analytical procedures of data this publication is essential for researchers students and academicians seeking current information on understanding research methodology

Cybercrime, Organized Crime, and Societal Responses Emilio C. Viano, 2016-12-10 This timely book provides contributions on international comparative crime phenomena gangs trafficking fear of crime and crime prevention It highlights contributions originally prepared for the XVII World Congress of Criminology and for the 2015 Cybercrime Conference in Oati Spain which have been selected reviewed and adapted for inclusion in this volume The work features international contributors sharing the latest research and approaches from a variety of global regions The first part examines the impact of gangs on criminal activities and violence The second part explores illegal trafficking of people drugs and other illicit goods as a global phenomenon aided by the ease of international travel funds transfer and communication Finally international approaches to crime detection prevention are presented The work provides case studies and fieldwork that will be relevant across a variety of disciplines and a rich resource for future research This work is relevant for researchers in criminology and criminal justice as well as related fields such as international and comparative law public policy and public health

The Praeger Handbook of Education and Psychology Raymond Horn, Joe Kincheloe, 2006-12-30 Cognition mind counseling psychology lesson plans learning styles and Vygotsky are just a few of the many subjects discussed in this exciting work Educators students counselors parents and others will find new understanding as they read and browse How does the immigrant experience affect student outcomes What are the effects of poverty on standardized testing How can a teacher or parent develop study skills in the special needs learner What is the effect of the school environment on students What are the larger issues at work in educating students of diverse races cultures and classes This work a rethinking of school psychology will be an essential resource for anyone who is interested in teaching and learning It combines effective traditional knowledge with contemporary insights into the nature of today's schools and students

Emerging Methods and Paradigms in Scholarship and Education Research Ling, Lorraine, Ling, Peter, 2019-08-30 There is a renaissance in the use of the term scholarship as it is being used to define areas of academic endeavour describe academic work and achievements and measure the quality of higher education Although all academicians are required to engage in scholarship it is difficult to navigate as there is a misunderstanding of this concept as new methods and approaches emerge Emerging Methods and Paradigms in Scholarship and Education Research is an essential academic book that is designed to explain the areas of scholarship and their contemporary relationship to key components of academic work research teaching service and engagement The chapter authors explore conceptions of scholarship paradigms and methods that fit a variety of contexts and needs Highlighting a

wide range of approaches from scientific realism and neo positivism to interpretative transformative and pragmatic educational strategies and policy this book is ideal for researchers teachers educational leaders academicians educational policymakers and quality assurance agencies

Qualitative Research in the Post-Modern Era Robert E. White, Karyn Cooper, 2022-09-29 This volume describes and discusses some of the intricacies associated with qualitative research in this post modern era It is the second of a two volume set It strives to define terms identifies paradigms methodologies and approaches that are applicable to novice and expert researchers alike The book pays special attention to the biographies of those individuals who have helped to shape and develop these methodologies or research designs In addition consideration is given to historical and political underpinnings that relate to the development of qualitative research methodologies Each research design is described in detail and the similarities and differences among them are explored This volume makes use of a contextual approach to research and features interviews with scholars who have assisted in developing such methodologies Of interest are numerous features such as questions for further study and annotated bibliographies that extend the scope of each of the methodologies described

Ubuntu and Buddhism in Higher Education David Robinson-Morris, 2018-10-26 Ubuntu and Buddhism in Higher Education theorizes the equal privileging of ontology and epistemology towards a balanced focus on being becoming and knowledge acquisition within the field of higher education In response to the shift in higher education s aims and purposes beginning in the latter half of the 20th century this book reconsiders higher education and Western subjectivity through southern African Ubuntu and Eastern Buddhist onto epistemologies By mapping these other than West ontological viewpoints onto the discourse surrounding higher education this volume presents a vision of colleges and universities as transformational institutions promoting our shared connection to the human and non human world and deepens our understanding of what it means to be a human being

Knowing with New Media Lena Redman, 2018-11-21 This cutting edge book considers how advances in technologies and new media have transformed our perception of education and focuses on the impact of the privatisation of digital tools as a mean of knowledge production Arguing that education needs to adapt to the modern learner the book s unique approach is based on a disassociation with the deeply ingrained attitude with which people have traditionally viewed education learning the existing symbolic systems of certain disciplines and then expressing themselves strictly within the operational modes of these systems The ways of knowledge production exploring recording representing making meaning of and sharing human experiences have been fundamentally transformed through the infusion of digital technologies into all aspects of human activity allowing learners to engage with their immediate natural social and cultural environments by capitalising on their individual abilities and interests This book proposes a new approach to teaching and learning termed cinematic bricolage which involves generating knowledge from heterogeneous resources in a do it yourself manner while making meaning through multimodal representations It shows how cinematic bricolage reconnects ways of knowing with ways of being empowering the individual with a sense of personal

identity and responsibility helping to shape more aware social citizens *Cracking Facebook* Maria Leena Korpijaakko, 2015-10-30 This book presents a Facebook study on members of the Cusp Generation or those born before the great digital divide of 1995 This delineation allows for a discussion on the possible socio cultural implications of Facebook use for people of all ages Members of the Cusp Generation are in a unique position as part digital natives to easily acquire and use new media technologies while being more critically aware of the personal social and cultural effects that may arise from them thanks to having some memory of the pre digital era Drawing on identity theories rooted in critical theory and cultural studies the author shows that there are potential constrictions on people's agency in their Facebook use caused by consumer discourse Facebook's hyperreal nature and structure psychological predispositions and the potential for avatar attachment In raising concerns over the impacts of technology based communication this book explores how the medium of Facebook extends and exacerbates processes of offline social reproduction and discusses how the positive social and political aspects of Facebook can be enhanced The findings contribute to academic discussions in the fields of cultural studies and Education and can be applied to the development of critical media literacy for curriculum and pedagogy **Understanding Narrative Inquiry** Jeong-Hee Kim, 2015-03-03 This comprehensive thought provoking introduction to narrative inquiry in the social and human sciences guides readers through the entire narrative inquiry process from locating narrative inquiry in the interdisciplinary context through the philosophical and theoretical underpinnings to narrative research design data collection excavating stories data analysis and interpretation and theorizing narrative meaning Six extracts from exemplary studies together with questions for discussion are provided to show how to put theory into practice Rich in stories from the author's own research endeavors and incorporating chapter opening vignettes that illustrate a graduate student's research dilemma the book not only accompanies readers through the complex process of narrative inquiry with ample examples but also helps raise their consciousness about what it means to be a qualitative researcher and a narrative inquirer in particular This book has received the 2017 Outstanding Publication Award from the Narrative Research Special Interest Group SIG of the American Educational Research Association AERA The award honors research based texts dedicated to advancing the educational process through research or scholarly inquiry Key Works in Critical Pedagogy kecia hayes, Shirley R. Steinberg, Kenneth Tobin, 2011-11-22 Key Works in Critical Pedagogy Joe L Kincheloe comprises sixteen papers written within a twenty year period in which Kincheloe inspired legions of educators with his incisive analyses of education Kincheloe was a prolific thinker and writer who produced an enormous number of books and chapters and journal articles In a career cut short by his untimely death Kincheloe led the way with an approach to research and pedagogy that incorporated multiperspectival approaches that examined a wide range of topics including schooling cultural studies research bricolage kinderculture Christotainment and capitalism In these works Kincheloe used accessible elegantly produced language to capture his emotional yet scholarly ways of engaging with the world He was a champion of the disenfranchised and his

writing consistently examined social life from the perspective of participants who were often treated harshly because of their marginalization. The articles in this book were selected to encompass Kincheloe's impressive scholarly career and to draw attention to the necessity for educators to take a critical stance with respect to the enactment of education to reproduce disadvantage. Among the theoretical frameworks included in the works are critical pedagogy, research hermeneutics, phenomenology, cultural studies, and post-formal thought. **Key Works in Critical Pedagogy** is a comprehensive introduction to the scholarly contributions of one of the foremost educational researchers of our time. The selected chapters and associated scholarly review essays constitute a reference resource for researchers, educators, students of education, and all of those with an interest in adopting a deeper view of ways in which policies and practices shape education and social life to produce privilege and disadvantage simultaneously in ways that are often hidden from view. The critical perspective that permeates these works constitutes ways of thinking and being in the world that others can adopt as a framework for analyzing their engagement in education as researchers, teachers, educators, policymakers, students, parents of students, and members of the community at large. Responding to each of Kincheloe's chapters is a scholar-teacher who is intimately familiar with the works, theories, and epistemologies of this unique scholar.

An Introduction to Using Mapping Sentences Paul M. W. Hackett, Katelyn Lustig, 2021-08-24. This book acts as an introductory guide to understanding and using the mapping sentence as a tool in social science and humanities research. The book fills the need for a concise text that simply instructs how and when to use a mapping sentence and provides practical examples. Mapping sentences are a major research component and tool of facet theory. The book begins by covering the background to mapping sentence, including the philosophy and theory underpinning it. The following chapter discusses what mapping sentence is, what different kinds of mapping sentences exist, and knowing when and which to use it in a given situation. The book then moves into describing how to write a mapping sentence and how to analyse the information gained from mapping sentence research. It ends with a consideration of the future developments of mapping sentences and their applications across the social sciences and humanities, including in particular psychology, marketing, behavioural biology, art, and health.

Doing Educational Research in Rural Settings Simone White, Michael Corbett, 2014-04-24. **Doing Educational Research in Rural Settings** is a much needed guide for educational researchers whose research interests are located outside metropolitan areas in places that are generically considered to be rural. This book is both timely and important as it takes up the key question of how to conduct educational research within and for rural communities. It explores the impact of educational research in such contexts in terms of the lasting good of research and also those being researched. The authorship is international, which brings together researchers experienced in conducting educational inquiry in rural places from across Europe, Australia, America, and Canada, allowing readers insight into national and regional challenges. It also draws on the research experiences and methodological challenges faced by senior figures in the field of rural educational research as well as those in their early careers. Key topics

include Working with and within the rural The impact of educational globalisation and the problematisation of cultural difference in social research Researcher subjectivities The position of education research in rural contexts The usefulness of research Reciprocity and converging interest Ethics and confidentiality This book is uniquely written with an eye to practicality and applicability and will be an engaging guide for higher degree and doctoral students seeking to gain a stronger understanding of educational research in rural settings

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