

The Participation Rights of the Child

Rights and Responsibilities in Family and Society

Målfrid Grude Flekkøy
and Natalie Hevener Kaufman



Rights Of The Child Rights And Responsibilities In Family And Society

**National Center on Child Abuse and
Neglect**



Rights Of The Child Rights And Responsibilities In Family And Society:

The Participation Rights of the Child Målfrid Grude Flekkøy, Natalie Hevener Kaufman, 1997 Focuses on Norway and U S

The Oxford Handbook of Children's Rights Law Jonathan Todres, Shani M. King, 2020-02-19 Children's rights law is a relatively young but rapidly developing discipline. The U N Convention on the Rights of the Child, the field's core legal instrument, is the most widely ratified human rights treaty in history. Yet like children themselves, children's rights are often relegated to the margins in mainstream legal, political, and other discourses despite their application to approximately one third of the world's population and every human being's first stages of life. Now thirty years old, the Convention on the Rights of the Child (CRC) signalled a definitive shift in the way that children are viewed and understood from passive objects subsumed within the family to full human beings with a distinct set of rights. Although the CRC and other children's rights law have spurred positive changes in law, policies, and attitudes toward children in numerous countries, implementation remains a work in progress. We have reached a state in the evolution of children's rights in which we need more critical evaluation and assessment of the CRC and the large body of children's rights law and policy that this treaty has inspired. We have moved from conceptualizing and adopting legislation to focusing on implementation and making the content of children's rights meaningful in the lives of all children. This book provides a critical evaluation and assessment of children's rights law, including the CRC. With contributions from leading scholars and practitioners from around the world, it aims to elucidate the content of children's rights law, explore the complexities of implementation, and identify critical challenges and opportunities for children's rights law.

Children's Lives in an Era of Children's Rights Afua Twum-Danso Imoh, Nicola Ansell, 2014-01-03 The Convention on the Rights of the Child (CRC), which was adopted unanimously by the United Nations General Assembly in 1989, marked a turning point in the perception of children in international law and policy. Although it was hoped that the Convention would have a significant and positive impact on the lives of all children, this has not happened in many parts of the world. This edited volume, based on empirical research and Non Governmental Organisation project data, explores the progress of the Convention on the Rights of the Child and, to a lesser extent, the African Charter on the Rights and Welfare of the Child in nine African countries in the 25 years since it was adopted by the UN General Assembly. The book considers the implementation of the Convention both in terms of policy and practice and its impact on the lived experiences of children in societies across the continent, focusing on specific themes such as HIV/AIDS, education, and disability, child labour, witchcraft, stigmatisation, street children, parent-child relationships, and child participation. The book breaks new ground in blending legal and social perspectives of the experiences of children and identifies concrete ways forward for the better implementation of the CRC treaty in the various political contexts that exist in Africa.

Child Nurturing in the 1980s Robert Boger, 2013-11-11 Child Nurturing in the 1980s follows upon a series of lectures presented at Michigan State University in conjunction with the university's celebration of the International Year of the Child. The chapters, although far from an

inclusive set outline childrearing perspectives issues and concerns relevant to the 80s and beyond The authors have used different styles ranging from empirical review to essay The book is designed to provide those concerned with the nurturing of children in the United States with perceptions of what is and what could be The initial chapter by Edward Zigler sets the stage for comments related to specific areas and modalities of child nurturing concerns for the decade Some of the chapter authors are more futuristic than others in their perspective but all have focused upon issues judged to be focal for those concerned with the nurturing of children in this culture during this period of our history The book is not addressed specifically to those who would set policy or those who would implement it Rather it is hoped that it can be read with benefit by a wide range of individuals including but not limited to parents faculty members child care workers and child agency personnel The editors wish to extend our appreciation to many individuals who made this effort possible Funding of the IYC program was provided through the International Year of the Child Committee under the most able leadership of Andrew D Hunt M D

Sociology of Families David M Newman, Elizabeth Grauerholz, 2002-02-19 Sociology of Families Second Edition begins at the level of the individual by examining familiar contemporary issues topics students are likely to feel strongly about David Newman and Liz Grauerholz next show students the deeper and more detailed sociological underpinnings of the issues at hand using the theories and data of social sciences to understand the meaning and broader relevance of these controversies and experiences

Children: Rights and Responsibilities Jo Boyden, Andy Hudson, 1985-11-01 Children Rights and Responsibilities the Minority Rights Group's report 69 questions many of the underlying policies and practices towards children and young people today whether by the state family or adult institutions generally Written by Dr Jo Boyden and Andy Hudson from Children in Development it outlines practical means by which the indefensible realities of many children's lives can be improved It outlines possible action at the international and national level the role of on governmental organizations and how children can be given a voice in determining their own future Rational and realistic this unique report opens new dimensions in thinking about children and their human rights It contains tables bibliography and a contact list It is essential reading for governments local authorities development agencies workers in education and social work parents and guardians and all those who are concerned about children and their welfare Please note that the terminology in the fields of minority rights and indigenous peoples rights has changed over time MRG strives to reflect these changes as well as respect the right to self identification on the part of minorities and indigenous peoples At the same time after over 50 years work we know that our archive is of considerable interest to activists and researchers Therefore we make available as much of our back catalogue as possible while being aware that the language used may not reflect current thinking on these issues

Children, Consumerism, and the Common Good Mary M. Doyle Roche, 2009-09-17 Children Consumerism and the Common Good explores the impact of consumer culture on the lives of children in the United States and globally focusing on two phenomena advertising to children and child labor Christian communities have a critical

role to play in securing the well being of children and challenging the cultural trends that undermine that well being Themes in the tradition of Catholic social teaching can move us beyond the tensions between children s rights activists and those who propose a return to family values and can inform practices of resistance participation and transformation Roche argues that children are full interdependent members of the communities of which they are a part They have a claim on the fruits of our common life and are called to participate in that life according to their age and ability The principle of the common good forms the benchmark for analyzing children s participation in the market and the ways in which market logic shapes other institutions of civil society particularly educational institutions The Cristo Rey Network of schools is highlighted as an example of institutional transformation which shapes children s participation in education and the economic life of their families and communities in a spirit of solidarity

Fortin's Children's Rights and the Developing Law Jane Fortin,Rachel E. Taylor,2024-02-29 This text considers the developing law in England and Wales as it applies to the burgeoning and confusing subject of the rights of children It examines the extent to which the emerging legal principles can be harnessed to fulfil those rights

Child Rights in India Geeta Chopra,2015-08-27 The book is a comprehensive compendium on child rights in India from a child development perspective It discusses the challenges that Indian children face for survival development and education especially if they are marginalized through disability lack of care and poverty The major issues expounded by the author in relation to rights are infant and child survival early child development street and working children children in conflict with law children with disabilities child trafficking and child sexual abuse The author goes further to delve into the causes among which are high population poverty migration illiteracy poor legislation and deep rooted social norms and behaviour The book presents the existing policy and legal framework in India for each of these issues The broad purpose of the book is to comprehensively discuss the roadblocks that the marginalized child in India faces to understand the causes of these roadblocks and to evaluate government and civil society action for children in India

The International Covenant on Economic, Social and Cultural Rights Ben Saul,David Kinley,Jaqueline Mowbray,2014-03 Economic social and cultural rights are finally coming of age This book brings together all essential documents materials and case law relating to the International Covenant on Economic Social and Cultural Rights ICESCR one of the most important human rights instruments in international law and its Optional Protocol This book presents extracts from primary materials alongside critical commentary and analysis placing the documents in their wider context and situating economic social and cultural rights within the broader human rights framework There is increasing interest internationally regionally and in domestic legal systems in the protection of economic social and cultural rights The Optional Protocol of 2008 allows for individual communications to be made to the UN Committee on Economic Social and Cultural Rights after its entry into force in 2013 At the regional level socio economic rights are well embedded in human rights systems in Europe Africa and the Americas At the national level constitutions and courts have increasingly regarded socio economic rights as justiciable narrowing the

traditional divide with civil and political rights This book contextualises these developments in the context of the ICESCR It provides detailed analysis of the ICESCR structured around its articles drawing on national as well as international case law and materials and containing all of the key primary materials in its extensive appendices This book is indispensable for the judiciary human rights practitioners government legal advisers and agencies national human rights institutions international organisations regional human rights bodies NGOs and human rights activists academics and students alike

Children Rights and Wellbeing in India Joseph A Gathia, Sanjay V. Gathia, 2015-01-01 India has emerged as one of the fastest growing markets in the world But what does it mean to its children Of total estimated population in 2014 as 1 236 million nearly 28 5 % are below age of 14 years Despite such a huge child population in India the issues that affect their lives and even survival tend to receive remarkably little attention This study Children's Rights and Well being in India Law Policy and Practice Volume I II and III is one among the few to address this theme on such a wide canvas that spans both time frame and issues There has been a growing interest over the past decade in the concept of child's rights among policy makers practitioners and academics in both India and internationally But does it mean the same thing to children and families as it does to policy makers How can it be measured And if it has begun to impact on government policy has it made any difference to children's lives The three volume study Children's Rights and Well being in India provide an overview of key child development policies programmes laws trends and raises pertinent questions about their potential impact on children's rights The challenges of improving children's well being go beyond the provision of more effective public services important though these are The bigger questions are how can we create a society in which children are better valued and parents better supported in bringing up their children And what can be done to reduce inequalities which influence every aspect of children's well being This book makes use of a variety of sources of data including that of Govt of India the World Bank and UN agencies particularly the UNICEF and the ILO All the three volumes of Children's Rights and Well being in India are an essential text for all those who want to understand the crisis threatening our children's future

Young Children's Rights Priscilla Alderson, 2000-01-01 Priscilla Alderson examines the issue of young children's rights starting with the question of how the 1989 UN Convention on the Rights of the Child applies to the youngest children from birth to eight years of age The question of finding a balance between young children's rights to protection to provision resources and services and to participation expressing their views being responsible is discussed The author suggests that in the belief we are looking after their best interests we have become overprotective of children and deny them the freedom to be expressive creative and active and that improving the way adults and children communicate is the best way of redressing that balance She considers some of the problems adults may have communicating with children and offers practical suggestions as to how these can be overcome *Young Children's Rights* is published by Jessica Kingsley for Save the Children the leading international voluntary organisation for children in the UK who saw the need for this book and commissioned the work This readable informative and

thought provoking book is a compelling invitation to rethink our attitudes to young children's rights in the light of new theories research and practical evidence about children's daily lives It will be of interest to anyone who works with young children

Handbook of Children's Rights Martin D. Ruck, Michele Peterson-Badali, Michael Freeman, 2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin over the past several decades there has been a substantial increase in both social and political commitment to children's rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults In addition there has been a noticeable shift in orientation from a focus on children's protection and provision to an emphasis on children's participation and self determination With contributions from a wide range of international scholars the Handbook of Children's Rights brings together research theory and practice from diverse perspectives on children's rights This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights including the best interests of the child evolving capacities of the child states rights versus children's rights rights of children versus parental or family rights children as citizens children's rights versus children's responsibilities and balancing protection and participation In addition to its multidisciplinary focus the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches e g childhood studies developmental psychology sociology of childhood anthropology and political science The handbook also brings together diverse methodological approaches to the study of children's rights including both quantitative and qualitative perspectives and policy analysis This comprehensive cosmopolitan and timely volume serves as an important reference for both scholarly and policy driven interest in the voices and perspectives of children and youth

The African Charter on the Rights and Welfare of the Child: A Commentary Julia Sloth-Nielsen, Elvis Fokala , Godfrey Odongo , 2025-01-01 Since its adoption in July 1990 and entry into force in November 1999 the African Charter on the Rights and Welfare of the Child African Children's Charter has become a key treaty within the African human rights system governing children's rights in Africa To date 51 out of 55 African Union member states have ratified the African Children's Charter which demonstrates a growing commitment to respect protect and promote the rights of children There is no doubt that the Charter since entering into force has significantly contributed to the development of standards and practice related to children in Africa This comprehensive commentary on the African Children's Charter the first of its kind provides a systematic analysis of each article of the Charter tracing the origin of the rights highlighting and explaining unique African concepts and normative standards featured in the Charter The Commentary aims to be a one stop shop for anyone interested in protecting and promoting children's rights in Africa such as researchers teachers students practitioners policy makers and activists Authored by an array of contributors steeped in African jurisprudence and human rights values comprising 38

discrete chapters it constitutes an essential and contemporary guide to the legal understanding of the various provisions the Charter provides for It is edited by three African scholars prominent in the field of children s rights in Africa Prof Julia Sloth Nielsen Prof Elvis Fokala and Dr Godfrey Odongo This Commentary is the second in the PULP series of Commentaries on African human rights law **Child abuse and neglect audiovisual materials** National Center on Child Abuse and Neglect,1980 Children's Rights Ursula Kilkelly,Laura Lundy,2017-07-05 The articles in this volume shed light on some of the major tensions in the field of children s rights such as the ways in which children s best interests and respect for their autonomy can be reconciled challenges such as how the CRC can be made a reality in the lives of children in the face of ignorance apathy or outright opposition and critiques whether children s rights are a Western imposition or a successful global consensus Along the way the writing covers a myriad of issues encompassing the opposition to the CRC in the US gay parenting Dr Seuss s take on children s autonomy the voice of neonates on their health care the role of NGO in supporting child labourers in India and young people in detention and more A Commentary on the United Nations Convention on the Rights of the Child Sharon Detrick,2023-12-18 This book provides a commentary on the United Nations Convention on the Rights of the Child which was adopted by the General Assembly of the United Nations on 20 November 1989 Part One contains a general introduction to the Convention on the Rights of the Child and deals with matters such as the drafting history the contents direct application horizontal effects limitations the Committee on the Rights of the Child and the Convention s final provisions Part Two contains an article by article commentary the aim of which is not to give an interpretation of the precise nature and scope of States parties obligations but rather to identify the materials or sources which provide guidance in that regard In the identification of such materials attention has been paid to the general rules of treaty interpretation as set forth in the Vienna Convention on the Law of Treaties *Crying for Our Elders* Kristen E. Cheney,2017-03-05 Part 1 Generations of HIV AIDS orphanhood and intervention A generation of HIV AIDS in Uganda Orphanhood and the conundrum of humanitarian intervention Part 2 Beyond checking the voice box children s rights and participation in development and research Children s rights participation protectionism and citizenship Getting children s perspectives a child and youth centered participatory approach Part 3 Orphanhood in the age of HIV and AIDS Orphanhood poverty and the post ARV generation Suffering silence and status the lived experience of orphanhood Part 4 Blood binds the transformation of kinship and the politics of adoption Orphanhood and the transformation of kinship fosterage and children s circulation strategies Orphanhood and the politics of adoption in Uganda Part 5 Conclusion HIV AIDS policy orphan addiction and the next generation **Children's Rights and the Developing Law** Jane Fortin,2003-04 This text considers the developing law in England and Wales as it applies to the burgeoning and confusing subject of the rights of children It examines the extent to which the emerging legal principles can be harnessed to fulfil those rights **DHHS Publication No. (OHDS). ,1980**

Rights Of The Child Rights And Responsibilities In Family And Society Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Rights Of The Child Rights And Responsibilities In Family And Society**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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