

Figure 1. Culturally Responsive Evaluation Framework¹



Source: Adapted from Hood, S., Hopson, R., & Kirkhart, K. (2015). Chapter 12: Culturally responsive evaluation: Theory, practice, and future implications. In Newcomer, K., Hatry, H., & Wholey, J. (4th ed.) *Handbook of Practical Program Evaluation*, p 290. <https://nasaa-arts.org/wp-content/uploads/2017/11/CRE-Reading-1-Culturally-Responsive-Evaluation.pdf>

Responsive Evaluation

**Fanie Cloete, Babette Rabie, Christo De
Coning**

Responsive Evaluation:

Standards-Based and Responsive Evaluation Robert E. Stake, 2003-10-30 We can be grateful that Dr Stake decided to cap his distinguished career by sharing his ideas in writing This is a book that evaluators will want to have in their personal library It tells us a lot about our field highlights contrasting ways of evaluating without pitting one against the other and manages to remind us why many of us chose this line of work in the first place EVALUATION AND PROGRAM PLANNING Authored by a master writer and evaluator Standards Based and Responsive Evaluation explores the many conceptual choices an evaluator needs to make when doing an evaluation devoting attention to stakeholders weighing ethical risks and writing a useful report The book begins with the main strategic choices an evaluator needs to make between approaches quantitatively by explicating criteria needs standards and performances or qualitatively by studying the activity aspirations problems and accomplishments of the participants and critical observers After reading the text students will have a better appreciation of evaluation as a process that needs to be custom fit to the situation Throughout the book Stake presents evaluation as a series of choices for the reader To remain independent or to join with program staff or stakeholders To value personal experience as evidence or to shun it as biased To aid development formatively or to assess the existing program summatively To use issues goals gains efficiency or problem solving as the key conceptual structure To invest small or large in trying out and validating data gathering procedures To support the standards and ethical codes of professional associations Standards Based and Responsive Evaluation will prove an essential text for program evaluation courses in education nursing social work psychology sociology communication and anthropology Experienced researchers and professional evaluators will also find this an invaluable reference for a more experiential interpretive approach to evaluation work and policy setting Key Features Provides readers with the tools they need to make choices while practicing evaluation Employs quotations poetry and cartoons to help the reader experience the concepts of evaluation Includes boxed examples from a variety of cases giving readers the opportunity to compare an actual evaluation situation with one in which they may be engaged Allows readers to access extensive examples of evaluation reports coding excerpts and more through a complementary Web site appendix

Responsive Evaluation Jennifer C. Greene, Tineke A. Abma, 2002-01-21 With his 1973 address titled Program Evaluation Particularly Responsive Evaluation Robert Stake offered a new vision and rationale for educational and social program evaluation In this vision evaluation was reframed from the application of sophisticated analytic techniques that address distant policymakers questions of program benefits and effectiveness on the average to an engagement with on site practitioners about the quality and meaning of their practice These innovative ideas helped accelerate a transformation of the evaluation enterprise into its current pluralistic character within which remain multiple and varied legacies of key responsive evaluation principles This volume offers some of those legacies representing central epistemological artistic and political dimensions of Stake s original commitment to responsiveness This is the 92nd issue of

the Jossey Bass series New Directions for Evaluation Encyclopedia of Evaluation Sandra Mathison, 2005 All humans are nascent evaluators Evaluation has been with us throughout history and in its modern form has moved from the margins to the centers of organizations agencies educational institutions and corporate boardrooms No longer a specialized part time activity evaluation has become institutionalized a common practice and indeed an important commodity in political and social life The Encyclopedia of Evaluation is an authoritative first of its kind who what where why and how of the field of evaluation Covering professional practice as well as academia this volume chronicles the development of the field its history key figures theories approaches and goals From the leading publisher in the field of evaluation this work is a must have for all social science libraries departments that offer courses in evaluation and students and professional evaluators around the world The entries in this Encyclopedia capture the essence of evaluation as a practice methods techniques roles people as a profession professional obligations shared knowledge ethical imperatives events places and as a discipline theories and models of evaluation ontological and epistemological issues International Scope Despite the fact that evaluation practice is not institutionalized in the same way around the world the encyclopedia recognizes the international growth of the profession due in large part to organizations such as UNICEF the World Bank and USAID Entries cover the following Afghanistan Belgium Cambodia Ethiopia Germany Greece Guyana Israel Netherlands Niger Scotland South Africa Spain and Uganda In addition the international group of authors includes contributions from more than a dozen nations There are a number of stories about evaluation practice around the world that are set off as sidebars in the text These stories provide a glimpse into the nature of evaluation practice in a diverse set of circumstances delineate the common and uncommon issues for evaluators around the world and point to the complexities of importing evaluation from one culture to another Interdisciplinary Methodological Coverage Much of the practice of evaluation has grown out of the social science research tradition While psychological methods and psychometrics continue to be useful evaluation research today draws from a wide range of disciplines including anthropology education political science literary criticism systems theory and others This Encyclopedia covers all of the relevant methodologies including both qualitative and quantitative approaches Evaluators and Theories The Encyclopedia of Evaluation includes significant coverage of the major figures in the field throughout its history Many of these figures are well known for a particular theory or approach and whenever applicable the entries make this connection for the reader as well as provide references for further reading Good examples include Michael Quinn Patton and Utilization Focused Evaluation David Fetterman and Empowerment Evaluation Daniel Stufflebeam s CIPP Model of Evaluation and Huey Chen and Theory driven Evaluations Key Themes Concepts Evaluation Concepts Methodological Concepts Philosophical Concepts Social Science Ethics and Standards Evaluation Approaches and Models Evaluation around the World Stories Evaluation Planning Evaluation Theory Laws and Legislation Organizations People Publications Qualitative Methods Quantitative Methods Representation Reporting Communicating Systems Technology Utilization Key Features More than 100

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Evaluation Theory, Models, and Applications Daniel L. Stufflebeam, Chris L. S. Coryn, 2014-10-13
 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L Stufflebeam's CIPP Model Michael Scriven's Consumer Oriented Evaluation Michael Patton's Utilization Focused Evaluation Robert Stake's Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book

The Handbook of Environmental Policy Evaluation Ann Crabb, Pieter Leroy, 2012
 Policy evaluation is an important and well established part of the policy process facilitating and feeding back to promote the ongoing effectiveness of policies that have been implemented or anticipating policies in the making Environmental policy is a special case presenting new complexities uncommon to other areas which standard evaluation tools are ill equipped to

grapple with It is also an area that is experiencing rapid growth throughout the world and knowledge is now needed at all levels of government and in NGOs businesses and other organizations all of whom are required to assess the effectiveness of their policies This handbook is the first guide to environmental policy evaluation in practice Beginning with an introduction to the general principles of evaluation it explains the particular complexities native to the environmental sphere and provides a comprehensive toolkit of evaluation methods and techniques which the practitioner can employ and refer to again and again The authors also consider design issues which may face the policy evaluator including involvement of stakeholders the sensitivities between them the a priori assessment of the evaluability of a field the maximization of the utilization of the evaluations outcomes and much more Throughout the theory is illustrated with practical examples from around the world making this the essential companion guide for anyone tasked with ensuring that environmental policy fulfils its aims and achieves its potential *Culturally Responsive Approaches to Evaluation* Jill Anne Chouinard, Fiona Cram, 2019-09-27

Evaluators have always worked in diverse communities and the programs they evaluate are designed to address often intractable socio political and economic issues Evaluations that explicitly aim to be more responsive to culture and cultural context are however a more recent phenomenon In this book Jill Anne Chouinard and Fiona Cram utilize a conceptual framework that foregrounds culture in social inquiry and then uses that framework to analyze empirical studies across three distinct cultural domains of evaluation practice Western Indigenous and international development Culturally Responsive Approaches to Evaluation provide a comparative analysis of these studies and discuss lessons drawn from them in order to help evaluators extend their current thinking and practice They conclude with an agenda for future research Culturally Responsive Approaches to Evaluation Jill Anne Chouinard, Jill Chouinard, Fiona Cram, 2019-09-27 This book critically explores culturally responsive approaches to evaluation across the Western North American indigenous communities and the international development contexts **International Handbook of Educational Evaluation** T. Kellaghan, D.L.

Stufflebeam, 2012-12-06 Thomas Kellaghan Educational Research Centre St Patrick s College Dublin Ireland Daniel L Stufflebeam The Evaluation Center Western Michigan University MI USA Lori A Wingate The Evaluation Center Western Michigan University MI USA Educational evaluation encompasses a wide array of activities including student assessment measurement testing program evaluation school personnel evaluation school accreditation and curriculum evaluation It occurs at all levels of education systems from the individual student evaluations carried out by class room teachers to evaluations of schools and districts to district wide program evaluations to national assessments to cross national comparisons of student achievement As in any area of scholarship and practice the field is constantly evolving as a result of advances in theory methodology and technology increasing globalization emerging needs and pressures and cross fertilization from other disciplines The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe It is the purpose of this handbook to

attempt to do this to sketch the international landscape of educational evaluation its conceptualizations practice methodology and background and the functions it serves The book's 43 chapters grouped in 10 sections provide detailed accounts of major components of the educational evaluation enterprise Together they provide a panoramic view of an evolving field Evaluation Roots Marvin C. Alkin, 2012-04-12 Evaluation Roots A Wider Perspective of Theorists Views and Influences Second Edition provides an updated examination of current evaluation theories and traces their evolution Marvin C Alkin shows how theories build upon theories and how the theories are related to each other The way in which these evaluation roots grew to form a tree helps to provide a better understanding of evaluation theory In addition to the editor's overview the book contains essays by leading evaluation theorists In these pieces the evaluators comment on their own development and give their views of their placement upon the tree All royalties from sales of this book are donated to support the AEA Research on Evaluation Student Award **The SAGE International Handbook of Educational Evaluation**

Katherine Ryan, J. Bradley Cousins, 2009-07-15 Bringing together the expertise of top evaluation leaders from around the world The SAGE International Handbook of Educational Evaluation addresses methods and applications in the field particularly as they relate to policy and decision making in an era of globalization The comprehensive collection of articles in the Handbook compels readers to consider globalization influences on educational evaluation within distinct genres or families of evaluation approaches Key Features Discusses substantive issues surrounding globalization and its implication for educational policy and practice and ultimately evaluation Includes state of the art theory chapters and method chapters within scientific accountability oriented learning oriented and political genres of evaluation approaches Provides real world case exemplar chapters to illustrate core concepts within genres Extends dialogue on controversial topics and contemporary educational evaluation tensions in the context of globalization Summarizes by means of an integration chapter the issues tensions and dilemmas confronting educational evaluators in an era of globalization Serving as a state of the art resource on educational evaluation this volume is designed for graduate students evaluation scholars and researchers and professional evaluation practitioners with an interest in educational program and policy evaluation **Foundations of Program**

Evaluation William R. Shadish, Thomas D. Cook, Laura C. Leviton, 1991 This book looks back at the origins of program evaluation By summarizing comparing and contrasting the work of seven major theorists of program evaluation it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice

Systematic Evaluation D.L. Stufflebeam, Anthony J. Shinkfield, 2012-12-06 **The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation** Bruce B. Frey, 2018-01-29 This encyclopedia is the first major reference guide for students new to the field covering traditional areas while pointing the way to future developments **Handbook on Measurement, Assessment, and Evaluation in Higher Education** Charles Secolsky, D. Brian Denison, 2017-07-31 In this valuable resource well known scholars present a detailed understanding of contemporary theories and practices in the fields

of measurement assessment and evaluation with guidance on how to apply these ideas for the benefit of students and institutions Bringing together terminology analytical perspectives and methodological advances this second edition facilitates informed decision making while connecting the latest thinking in these methodological areas with actual practice in higher education This research handbook provides higher education administrators student affairs personnel institutional researchers and faculty with an integrated volume of theory method and application Handbook of Practical Program Evaluation Kathryn E. Newcomer, Harry P. Hatry, Joseph S. Wholey, 2015-08-10 The leading program evaluation reference updated with the latest tools and techniques The Handbook of Practical Program Evaluation provides tools for managers and evaluators to address questions about the performance of public and nonprofit programs Neatly integrating authoritative high level information with practicality and readability this guide gives you the tools and processes you need to analyze your program s operations and outcomes more accurately This new fourth edition has been thoroughly updated and revised with new coverage of the latest evaluation methods including Culturally responsive evaluation Adopting designs and tools to evaluate multi service community change programs Using role playing to collect data Using cognitive interviewing to pre test surveys Coding qualitative data You ll discover robust analysis methods that produce a more accurate picture of program results and learn how to trace causality back to the source to see how much of the outcome can be directly attributed to the program Written by award winning experts at the top of the field this book also contains contributions from the leading evaluation authorities among academics and practitioners to provide the most comprehensive up to date reference on the topic Valid and reliable data constitute the bedrock of accurate analysis and since funding relies more heavily on program analysis than ever before you cannot afford to rely on weak or outdated methods This book gives you expert insight and leading edge tools that help you paint a more accurate picture of your program s processes and results including Obtaining valid reliable and credible performance data Engaging and working with stakeholders to design valuable evaluations and performance monitoring systems Assessing program outcomes and tracing desired outcomes to program activities Providing robust analyses of both quantitative and qualitative data Governmental bodies foundations individual donors and other funding bodies are increasingly demanding information on the use of program funds and program results The Handbook of Practical Program Evaluation shows you how to collect and present valid and reliable data about programs How to Focus an Evaluation Brian M. Stecher, W. Alan Davis, 1987 Changes in the initial stages of the evaluation process over the last decade are reflected in How to Focus an Evaluation A new book in the series this volume replaces the first edition s How to Deal with Goals and Objectives The volume recognizes that deciding what to evaluate is a complex negotiation process that involves the methodological predisposition of the evaluator and the client client needs the nature of the program and the constraints surrounding the evaluation It outlines five models that characterize different methodological approaches and considers how each may contribute to the focusing process The text provides advice on how and what type of information to

collect from clients how to clarify and prioritize evaluation concerns and how to formulate a plan matching evaluation concerns with data collection procedures within cost constraints

Continuing the Journey to Reposition Culture and Cultural Context in Evaluation Theory and Practice Stafford Hood, Rodney Hopson, Henry Frierson, 2014-12-01 Racial ethnic linguistic and cultural diversity has become of global importance in places where many never would have imagined Increasing diversity in the U S Europe Africa New Zealand and Asia strongly suggests that a homogeneity based focus is rapidly becoming an historical artifact Therefore culturally responsive evaluation CRE should no longer be viewed as a luxury or an option in our work as evaluators The continued amplification of racial ethnic linguistic and cultural diversity and awareness among the populations of the U S and other western nations insists that social science researchers and evaluators inextricably engage culturally responsive approaches in their work It is unacceptable for most mainstream university evaluation programs philanthropic agencies training institutes sponsored by federal agencies professional associations and other entities to promote professional evaluation practices that do not attend to CRE Our global demographics are a reality that can be appropriately described and studied within the context of complexity theory and theory of change e g Stewart 1991 Battram 1999 And this perspective requires a distinct shift from simple linear cause effect models and reductionist thinking to include more holistic and culturally responsive approaches The development of policy that is meaningfully responsive to the needs of traditionally disenfranchised stakeholders and that also optimizes the use of limited resources human natural and financial is an extremely complex process Fortunately we are presently witnessing developments in methods instruments and statistical techniques that are mixed methods in their paradigm designs and likely to be more effective in informing policymaking and decision making Culturally responsive evaluation is one such phenomenon that positions itself to be relevant in the context of dynamic international and national settings where policy and program decisions take place One example of a response to address this dynamic and need is the newly established Center for Culturally Responsive Evaluation and Assessment CREA in the College of Education at the University of Illinois at Urbana Champaign CREA is an outgrowth of the collective work and commitments of a global community of scholars and practitioners who have contributed chapters to this edited volume It is an international and interdisciplinary evaluation center that is grounded in the need for designing and conducting evaluations and assessments that embody cognitive cultural and interdisciplinary diversity so as to be actively responsive to culturally diverse communities and their aspirations The Center s purpose is to address questions issues theories and practices related to CRE and culturally responsive educational assessment Therefore CREA can serve as a vehicle for our continuing discourse on culture and cultural context in evaluation and also as a point of dissemination for not only the work that is included in this edited volume but for the subsequent work it will encourage

Evaluation Management in South Africa and Africa Fanie Cloete, Babette Rabie, Christo De Coning, 2014-12-01 This blind peer reviewed book systematically records analyses and assesses for the first time in a single

volume the implications of the global development and management of professional evaluation for the African continent The book deals with the most strategic contemporary evaluation themes Each of these themes contains discussions of theoretical issues illustrated with one or more short case studies while selected longer case studies and other relevant documentation are also taken up in annexures at the end of the book The book therefore comprises a guide to best M E practices for purposes of systematic policy programme and project evaluations It is suitable for both professional M E institutionalisation and capacity building projects as well as for evaluation information dissemination and education at different levels in the public private and voluntary sectors in society especially in a developmental context

Research Handbook on Program Evaluation Kathryn E. Newcomer, Steven W. Mumford, 2024-06-05 In the Research Handbook on Program Evaluation an impressive range of authors take stock of the history and current standing of key issues and debates in the evaluation field Examining current literature of program evaluation the Research Handbook assesses the field s status in a post pandemic and social justice oriented world examining today s theoretical and practical concerns and proposing how they might be resolved by future innovations This title contains one or more Open Access chapters

How to Approach Evaluation: A New Model Pasquale De Marco, 2025-08-15 This book provides a comprehensive guide to evaluation a crucial aspect of decision making and improving the effectiveness of programs policies and systems It introduces a new model of evaluation that combines responsive evaluation techniques with naturalistic methodologies offering a practical approach to evaluation that is both context sensitive and rigorous Traditional evaluation approaches often rely on standardized methods and predetermined designs which may not always capture the complexities and uniqueness of real world settings This book offers an alternative approach that emphasizes flexibility collaboration and a focus on the specific needs of stakeholders The model of evaluation presented in this book is based on the principles of responsive evaluation which emphasizes the importance of engaging stakeholders in the evaluation process and adapting evaluation methods to the specific context It also draws on naturalistic methodologies which focus on understanding the real world context in which programs and policies are implemented By combining these approaches this book provides a practical guide to conducting evaluations that are both responsive to the needs of stakeholders and rigorous in their methods The book is structured around ten chapters each covering a key aspect of evaluation The first chapter provides an overview of evaluation its types and the challenges involved The following chapters discuss the process of establishing evaluation objectives collecting data interpreting results and using evaluation findings to inform decision making The book also explores specific evaluation techniques such as responsive evaluation and naturalistic evaluation and their application in evaluating programs policies and systems This book is intended for a wide range of readers including students practitioners and researchers in the field of evaluation It is also a valuable resource for anyone interested in understanding the role of evaluation in decision making and improving the effectiveness of programs and policies Throughout the book real world examples and case studies are used to illustrate the concepts and

techniques discussed The book also includes helpful tools and resources such as evaluation planning templates and data collection instruments to support readers in conducting their own evaluations If you like this book write a review

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