

# *Researching Early Childhood Education*

European Perspectives



*Edited by* Tricia David

# Researching Early Childhood Education European Perspectives

**Carol Aubrey, Tricia David, Ray  
Godfrey, Linda Thompson**



## **Researching Early Childhood Education European Perspectives:**

Researching Early Childhood Education Tricia David, 1998-11-19 Provides a useful overview of developments in early childhood education research in the countries included and interesting comparative data for further study and analysis It should prove a useful resource book for the growing number of early childhood professionals and practitioners identified in the book who are contributing to or have the potential to contribute to research in this field International Journal of Early Years Education Providing an overview of early childhood education research the contributors to this book provide information on who undertakes research where findings are published their impact on the field levels of research funding and links between researchers The book highlights **Professional Development and Quality in Early Childhood Education** Athanasios Gregoriadis, Vasilis Grammatikopoulos, Evridiki Zachopoulou, 2017-08-28 This book provides a global overview of developments and discussion around the evaluation of quality of early childhood education environments and the professional development of early childhood teachers during the last decade It reports on the Early Change project a European funded research project with the participation of six European countries Cyprus Denmark Finland Greece Portugal and Romania and offers an in depth view on the perspectives of early childhood teachers regarding their professional development and the quality of early childhood education environment Additionally it discusses the policies and educational framework supporting the professional development of early childhood teachers across Europe Finally it proposes an alternative way to integrate the use of observational rating scales of early childhood education environments quality in teachers professional development Presenting up to date scholarly research on global trends this is an easily accessible practical yet scholarly source of information for researchers policy makers and practitioners *Early Childhood Educational Research* Carol Aubrey, Tricia David, Ray Godfrey, Linda Thompson, 2005-12 This work focuses on the field of early years research It argues that the educational research community has blossomed in the UK in recent years with the growth of higher degrees and practitioner research within this area **Early Childhood Educational Research** Cathy Nutbrown, 2018-07-09 Early Childhood educational research is a constantly evolving field This book brings together Cathy Nutbrown's considerable knowledge and expertise in the field to deliver a comprehensive and critical overview of national and international research The strengths of various types of research and their influence on theory policy and practice are identified along with new and emerging research areas and anticipated future topics and patterns of research Through an analytical discussion of research topics addressing Children Adults and Pedagogy these key areas are highlighted Issues in research design Types of and trends in methodological approaches The ethics of research With digestible chapter introductions thinking points and suggestions for research or dissertation topics readers are also able to locate their own work in an international landscape This is the perfect go to resource for all early childhood education and social science researchers Cathy Nutbrown will be discussing ideas from *Early Childhood Educational Research in Doing Your Early Years Research Project* a SAGE Masterclass

for early years students and practitioners in collaboration with Kathy Brodie *Educational Provision for Our Youngest Children* Professor Tricia David, 1993-09-28 Its clear style and comprehensive coverage make this book an important resource for those researching child care and education practices in the European Union NNEB News This book would be a useful quick reference addition to the library of anyone interested in international issues in education International Journal of Early Years Education This study provides rigorous and incisive analysis of the data in relation to the conditions existing in each of the member states included in the work Studies in Education The book is accessible and informative with a wealth of data which are clearly presented It will be useful to further and higher education courses for all adults who work with young children Educational Psychology This book is written by leading representatives in the field of early childhood from eight European countries Belgium Denmark France Germany Italy Spain Sweden and the UK The contributors provide an analysis of the history philosophy and politics of the forms of provision for young children in their own countries and the extent to which that provision is deemed to be educational in its general aims **International Perspectives on Research in Early Childhood Education** Olivia Saracho, Bernard Spodek, 2005-09-01 In the chapters that follow the history and current status of early childhood education in selected countries along with a review of current research that is being conducted in these countries will be presented In essence this will provide a glimpse of the intellectual base of early childhood education in many parts of the world **Researching Early Childhood Education for Sustainability** Sue Elliott, Eva Årlemalm-Hagsér, Julie Davis, 2020-04-08 This book captures the now burgeoning research field of early childhood education for sustainability ECEfS and comprises insights from an ever widening and diverse pool of researchers who are promoting engaging and explaining the latest ECEfS research in the light of local national and United Nations global policy directives With the increasing urgency of global climate disruptions resource depletions and biodiversity losses alongside greater human dislocation the international scope of research and theory in this book provides a comprehensive guide to the role of sustainability in early childhood education at a time when it is needed more than ever Elliott Årlemalm Hagsér and Davis have brought together a collection of studies that offer new insights and approaches to ECEfS which challenge dominant narratives surrounding early childhood education and sustainability including topics such as how diverse worldviews and cultures challenge perceptions of sustainability how bold national early education policies and urgent shifts in teacher education are imperative for driving transformative practices and how ECEfS curriculum and pedagogy can be incorporated successfully into early years settings This book will both inspire researchers and more deeply enable early years educators to practise sustainability with children and so will be of great interest to scholars lecturers and researchers as well as undergraduate and postgraduate students across the increasingly intersecting fields of sustainability and early childhood education **Researching Early Childhood Education** Tricia David, 1998 Researching Early Childhood Education offers an overview of early childhood education and research in Denmark France Greece Ireland Poland Spain Sweden and the UK

The book highlight the main research agendas of these countries      Researching Young Children's Perspectives Deborah Harcourt,Bob Perry,Tim Waller,2011-03-08 This book is designed to help students face the ethical methodological and theoretical challenges and complexities involved in engaging children in rights based participatory research      *Key Concepts in Early Childhood Education and Care* Cathy Nutbrown,2011-01-18 This new edition of Cathy Nutbrown s much loved book explains the key ideas and issues in Early Childhood clearly and concisely keeping students up to date with the latest developments in the field There are brand new entries on Attachment Babies learning and development Children s Centres Citizenship Digital Technologies Early Years Foundation Stage Early Years Professional Status Neuroscience Sexualities The rest of the book has also been thoroughly updated and revised and includes coverage of heuristic play Early Literacy Development and Parental Involvement The book offers starting points which provide a clear focus further reading and discussion of research on thirty five key topics It is a must for students following courses in early childhood education and care Professor Cathy Nutbrown directs and teaches on Masters and Doctoral programmes in Early Childhood Education at the University of Sheffield      *Researching Young Children's Perspectives* Deborah Harcourt,Bob Perry,Tim Waller,2011-03-08 What ethical dilemmas face researchers who work with young children *Researching Young Children s Perspectives* critically examines the challenges and complexities of rights based participatory research with children Rather than approaching these dilemmas as problematic issues this book positions them as important topics for discussion and reflection Drawing from their own rich experiences as research collaborators with young children in internationally diverse settings the authors consider the ethical methodological and theoretical frameworks that guide best practice in research with young children Each chapter poses points for consideration that will inform and challenge both the novice and experienced researcher such as How participatory can research be with infants under eighteen months When should listening through observation stand alone What is the distinction between methodologies and methods How can all young children be assured of a voice in research The authors also present seven separate case studies which demonstrate exemplary research with young children Each study is accompanied by insightful commentary from the authors who highlight the issues or difficulties faced and propose potential solutions If you are a student at undergraduate level and above this book will give you all the confidence you need to conduct your own high quality research with children      Doing Research with Children and Young People Sandy Fraser,Open University,2004 *Doing Research with Children and Young People* introduces researchers to the key considerations involved in working with children and young people      **Contemporary Perspectives on Research in Assessment and Evaluation in Early Childhood Education** Olivia Saracho,2015-08-01 Researchers educators professional organizations administrators parents and policy makers have increased their involvement in the assessment and evaluation of early childhood education programs This interest has developed swiftly during the last decades The National Association for the Education of Young Children NAEYC and the National Association of Early Childhood Specialists in State

Departments of Education NAECS SDE developed a position statement titled Early childhood curriculum assessment and program evaluation Building an effective accountable system in programs for children birth through age 8 to address related trends issues guiding principles and values Appropriate and well designed evaluations need to address several audiences including researchers educators policy makers children and parents They need to encourage the implementation of a strong foundation that improves the quality of the children s education Child assessment and program evaluation can lead to effective results and better accountability for preschool kindergarten and primary school programs The purpose of this volume is to share a collection of research strands on contemporary perspectives on research in assessment and evaluation in early childhood education It provides a review and critical analysis of the literature on assessment and evaluation of programs children teachers and settings The volume begins with a brief introductory chapter that presents the reader with a map of the area laying out the issues and alternatives and linking these to the chapters that follow It addresses several areas including 1 understanding assessment and evaluation with young children 2 schools and assessment implications 3 teacher evaluation and professional development 4 social relationships and assessment 5 content areas in early education assessment 6 technology and assessment and 7 conclusion with future research directions in assessment and evaluation in early childhood education The volume is of interest to researchers educators policy makers university faculty graduate students and general readers who are interested in research on assessment and evaluation in early childhood education The chapters are authored by established scholars in the field

**The Routledge International Handbook of Philosophies and Theories of Early Childhood Education and Care** Tricia David, Kathy Goouch, Sacha Powell, 2015-10-05 The Routledge Handbook of Philosophies and Theories of Early Childhood Education and Care brings together leading writers in the field to provide a much needed authoritative guide to the major philosophies and theories which have shaped approaches to Early Childhood Education and Care Providing a detailed overview of key concepts debates and practical challenges the handbook combines theoretical acumen with specific examples to show how philosophies and theories have evolved over the centuries and their impact on policy and society It examines the ways in which societies define and make sense of childhood and the factors that influence the development of philosophies about young children and their learning The collection offers an insight into the key theorists and considers how the economics and politics of their time and personal ideology influenced their ideas about childhood It looks at curricula and provision which have proved inspirational and how these have impacted on policy and practice in different parts of the world The handbook also explores alternative and perhaps less familiar philosophies and ideas about babies and young children their place in society and the ways in which it might be appropriate to educate them Bringing together specially commissioned pieces by a range of international authors this handbook will enable academics research students practitioners and policy makers to reflect on their own understandings and approaches as well as the assumptions made in their own and other societies

**Context-Informed Perspectives of Child Risk and**

**Protection in Israel** Dorit Roer-Strier, Yochay Nadan, 2020-07-24 This volume adopts a context informed framework exploring risk maltreatment well being and protection of children in diverse groups in Israel It incorporates the findings of seven case studies conducted at the Hebrew University of Jerusalem s NEVET Greenhouse of Context Informed Research and Training for Children in Need Each case study applies a context informed approach to the study of perspectives of risk and protection among parents children and professionals from different communities in Israel utilizing varied qualitative methodologies The volume analyses the importance of studying children and parents s perspectives in diverse societies and stresses the need for a context informed perspective in designing prevention and intervention programs for children at risk and their families living in diverse societies It further explores potential contribution to theory research practice policy and training in the area of child maltreatment

**Early Childhood Education for Sustainability** Julie M. Davis, Sue Elliott, Eva Årlemalm-Hagsér, 2024-11-30 This book presents an historical and contemporary overview of Early Childhood Education for Sustainability ECEfS It is written by pioneering Australian and Swedish researchers and includes commentary from other key academics in the field It traces ECEfS from its 1980 s origins through to contemporary shifts in policy theory and practice and considers significant learnings and future directions It frames this rich and diverse history through changes in thinking about children educators nature environment dualities and sustainability and how re conceptualisations might further advance ECEfS This book offers fresh perspectives on how sustainability and climate change can be positively addressed with by and for our youngest citizens especially in times of increasing uncertainty destabilisation and urgency for action

**Key Concepts in Early Childhood Education and Care** Professor Cathy Nutbrown, 2005-11-15 In this engaging text author Dr Cathy Nutbrown a leading academic in early childhood education identifies and explains key terms and practices central to the work and study of early childhood in this accessible reference text Key Concepts in Early Childhood Education and Care is a must read for practitioners working with children from birth to the end of the foundation stage and for students following courses in early childhood education and care It details key issues identified in a survey of over 300 practitioners in the field and provides reading and reference sources to assist practitioners and students in identifying further material to support their work

International Perspectives on Early Childhood Education for Sustainability Eva Årlemalm-Hagsér, Sue Elliott, 2025-09-01 This international collection of case study chapters addresses early childhood education for sustainability ECEfS across diverse national contexts The book offers critical reflections about what has been achieved to promote ECEfS through policy research and practice what might be the lessons learnt for sharing and what is yet to be achieved In pragmatic terms each national case study incorporates policy research and practice alongside illustrative initiatives stories and images to engage readers The work provides a systematic understanding of the global ECEfS field and facilitates identification of commonalities divergences and issues for further analysis and synthesis The reader is offered a broad text stance incorporating a comparative ECEfS knowledge base and transformative strategies for envisioning sustainable futures

with young children In particular strategies towards a creative courageous and radical education that prioritises ethical relationalities with the Earth and sustainable futures for both the human and the non human species This is a timely collection in a world where young children are born into climate crises economic uncertainties and political instabilities alongside their fundamental rights being eroded Sustainability is conceptualised worldwide in different ways historically socially and culturally and this is celebrated by the contributing authors throughout the text Many voices are shared from those working towards global sustainability in early childhood education This book is aimed at researchers postgraduate and undergraduate students and practitioners

Understanding the Under 3s and the Implications for Education Sylvie Rayna,Ferre Laevers,2016-04-08 This book originated from an awareness of the persistent lack of knowledge supporting a more respectful reception and approach to the youngest in our changing societies It follows initiatives of networks of researchers from several countries sharing insights from current studies carried out in their different cultures Introduced by a state of art review like chapter on birth to 3 literature the book which can be pictured as a composition begins with a journey inside the creativity of these young persons and a picture of a companionable learning It deals with the role of the spatial and physical dimensions of the setting and pictures how the educator can create meaningful participation and launch early exercises in democracy with respect for diversities It provides a deeper understanding of a pedagogical accompaniment based on participatory alliance and of the development of communication and language The text will be a useful addition to researchers practitioners and other stakeholders This book was originally published as a special issue of the European Early Childhood Education Research Journal

*Men in the Lives of Young Children* Deborah Jones,Roy Evans,2013-09-13 This book presents an international perspective on the involvement of men in the lives of young children across a range of differing contexts and from a number of disciplinary perspectives It takes as a starting point the importance of positive male engagement with young children so as to ensure their optimal development Past research has revealed however the complexity of studying these relationships and the barriers that exist in families society which impede the implementation of positive relationships This book is developed to use new research and educational thinking in order to explore the lived experiences of both fathers and men in edu care and in addition to considers what it is to be a man in the 21st century As such this work is pertinent timely and responsive to issues of concern to all those professionals policy makers and practitioners within education and family services and also to the public in general The central purpose of the book is to contribute to the debate around key issues connected to the ways in which men can develop secure professional and familial attachments to young children for whom they have a responsibility This book was published as a special issue of Early Child Development and Care



## **Researching Early Childhood Education European Perspectives** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Researching Early Childhood Education European Perspectives**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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