

ROBIN S. HARRIS

# QUIET EVOLUTION

A Study of the  
Educational System of Ontario



# Quiet Evolution A Study Of The Educational System In Ontario

**W.G. Fleming**



## **Quiet Evolution A Study Of The Educational System In Ontario:**

Quiet Evolution Robin Sutton Harris, 1967      *Quiet Evolution* Robin S. Harris, 1967-12-15 During the past few years there have been several changes in the educational system of Ontario a reorganization of the Department of Education the abolition of the school section the establishment of post secondary institutions of applied arts and technology and the reform of Grade 13 Others are in prospect the abolition of Grade 13 departmental examinations the requirement that all elementary school teachers must have a university degree and the establishment of an educational television network These changes are evolutionary rather than revolutionary Representing less a break with tradition than a logical expansion of it they are developments that are consistent with the rationale of the system as it has evolved in the course of one hundred and fifty years This study is concerned with the nature and significance of these changes in relation to the dimensions and organization of the system itself It describes the system as it exists today identifies those features of it which are either unique or distinctive and explains by reference to their historical development how these unusual features have come to occupy their present position The author also investigates the disadvantages as well as the advantages of the present approach to education in Ontario pointing out that the system has become such a vast complex that it is exposed to the dangers of fragmentation and compartmentalization The basic problem is one of co ordination which could be remedied by closer liaison between government departments and by the establishment of improved communications between educational institutions This account is a valuable contribution to the public debate on education in Ontario      *Canadian History: Confederation to the present* Martin Brook Taylor, Doug Owram, 1994-01-01 In these two volumes which replace the Reader s Guide to Canadian History experts provide a select and critical guide to historical writing about pre and post Confederation Canada with an emphasis on the most recent scholarship Cover      **A History of Higher Education in Canada 1663-1960** Robin S. Harris, 1976-12-15 This book traces the development of higher education in Canada through a detailed description and analysis of what was being taught and of the research opportunities available to professors in the years from 1860 to 1960 Background is provided in the opening chapters of Part I which outline the origins of post secondary education in both French and English Canada from 1635 to 1860 and in the parallel chapters of Parts II to V which describe the establishment of new and the growth of existing institutions during the period 1861 90 1891 1920 1921 40 and 1941 60 The remaining chapters of each of the book s main divisions present an examination of the curricula in arts and science professional education and graduate studies in 1860 1890 1920 1940 and 1960 as well as the conditions pertaining to scholarship and research in these years The concluding chapter identifies the characteristics which differentiate Canadian higher education from that of other countries The book includes a full bibliography an extensive index and statistical appendices providing data on enrolment and degrees granted A History of Higher Education in Canada 1663 1960 will be the definitive work in its field valuable both for the wealth of information and the historical insights it contains      *Educational Regimes and*

*Anglo-American Democracy* Ronald A. Manzer, 2003-01-01 Manzer's comparative political study of schools in Australia Canada New Zealand the United Kingdom and the United States focuses on five fundamental problems in the historical development of Anglo American educational regimes the original creation of systems of elementary education in the nineteenth century as publicly provided and publicly governed the transformation of secondary schools in the early twentieth century to match the emerging structure of occupational classes in capitalist industrial economies the planning for secondary schools in the development of the welfare state after the Second World War the accommodation of social diversity in public schools from the 1960s to the 1990s in response to increasingly strong assertions of ethnicity language race and religion not only as criteria for equal treatment but also as foundations of communal identity and more **Reflections on People,**

**Policy, and Practices in Curriculum History** Deborah L. Morowski, Lynn M. Burlbaw, 2024-03-01 America's schools are constantly in the news today for safety concerns contested curricula teacher quality test scores and a variety of other topics Although most people spend at least 12 years in school systems they know little of the history or evolution of American schooling The collection of papers assembled in this book are divided into three categories which greatly impacted American schooling people policy and practices This work seeks to shed light on what has occurred in curriculum history in the past so as to help readers develop a deeper understanding of how our system of schooling arrived at its current state The first section of the book examines the stories of people who had an influence on schooling and education The second section focuses on the curricula and programs that were utilized in schools and districts throughout the country The final chapter of the book looks at decisions that had long ranging impact on educational policies The chapters of this book offer a glimpse into the history of American schooling and those people policies and practices that influenced its development It is the editors hope that the work will spark interest in scholars and students of educational history to examine other past as well as present stories of educators to expand our understanding of the saga that is the American schooling experience

*Progressive Education* Theodore Michael Christou, 2012-01-01 Over the course of the twentieth century North American public school curricula moved away from the classics and the humanities and towards progressive subjects such as health and social studies This book delves into how progressivist thinking transformed the rhetoric and the structure of schooling during the first half of the twentieth century with echoes that reverberate strongly today and investigates historical meanings of progressive education Theodore Michael Christou closely examines the case of interwar Ontario where the entire landscape of public education including curricula and avenues to post secondary study were radically transformed over just twenty years Christou contextualizes this reformist thinking in light of a social political and economic climate of change which seemed to demand schools that could actively relate learning to the real world Through its examination of educational journals published throughout the interwar period and previously unexplored archival sources this book illuminates how the present structure of curricula and schooling were achieved **Schools, Pupils, and Teachers** W.G. Fleming, 1971-12-15

Volume III explores the basic units in the educational system student teacher and school It examines the aims of education historically and philosophically and describes the development of various types of schools The book provides an analysis of the use of educational media a description of school buildings and equipment among many other topics An important part of the volume is a description of the evolution of the curriculum from the nineteenth century with a detailed analysis of the changes made in such areas as science the social sciences and French

**Education** W.G. Fleming, 1972-12-15 Education Ontario's Preoccupation a companion to the author's seven volume series ONTARIO'S EDUCATIVE SOCIETY reviews the main highlights of educational development in Ontario concentrating on interpretation rather than statistics Written for everyone seriously interested in education whether specialist or general reader this volume provides an analysis and overview of the key issues that have arisen in education in the last decade and evaluates the prospects for formal education in the future Among the topics Professor Fleming discusses in detail in this volume are the role of formal education the expansion of the educational system the quest for organizational efficiency the relationship between the province and the universities educational agencies outside the formal system research and development the financing of education and the questions of religion and language Education Ontario's Preoccupation is indispensable as an introduction to the series ONTARIO'S EDUCATIVE SOCIETY and provides in one volume a compendium of facts and analysis of the main issues in the province's educational development

**Sir Oliver Mowat** A. Margaret Evans, 1992-12-15 Few political leaders in Ontario's history have had as lasting an impact on the province and perhaps on the nation as Oliver Mowat premier from 1872 to 1896 Under his leadership Ontario flourished economically socially and politically Among the many political skills that Mowat brought to office one of the most useful was pragmatism He was able to establish a rock solid style that appealed to a wide spectrum of the electorate rural and urban Catholic and Protestant He was also adept at redrawing constituency boundaries and extending the franchise at opportune times Margaret Evans's biography of Mowat is in some ways the story of a golden age in the province's history During this period Ontario modernized agriculture and industry opened the north developed natural resources addressed social problems and accepted trade unions Above all it established itself as the dominant province in Confederation This last was accomplished through a stubborn struggle with Ottawa John A Macdonald fought hard against Mowat's provincial rights moves and referred to the premier as the little tyrant But Mowat prevailed The Canada that emerged was a less centralized state than Macdonald had ever wanted the provinces had substantially more power A century later that legacy of diffused power has been at the centre of much of Canada's constitutional debate

**The Administrative Structure** W.G. Fleming, 1971-12-15 The development and functions of the Department of Education and local school systems the financing of education and the educational activities of provincial and federal governments are studied in this volume The emphasis is on current issues and problems Dr Fleming delves into the activities of the department since 1965 giving a thorough analysis of the consolidation of local administrative units in 1969 He describes in

detail the financing of education the budgetary practices of the department and the system of federal and provincial grants The last section gives a description of every type of educational activity of the provincial and federal governments

*Progressive Rhetoric and Curriculum* Theodore Christou, 2017-10-20 *Progressive Rhetoric* Contested Visions of Public Education in Interwar Ontario considers the ways that progressivist ideas and rhetoric shaped early curriculum and structural changes to Ontario's public schools Through a series of case studies conceptual analyses and personal reflections from the field this volume shows how post WWI era debates around progressive education were firmly situated within political economic social and intellectual evolutions in the province and beyond By framing contemporary educational rhetoric in light of historical concepts and arguments *Progressive Rhetoric* adds to the ongoing historical examination of the meaning of progressive education in the modern age

**Constructing National Identity in Canadian and Australian Classrooms** Stephen Jackson, 2018-06-06 This book explores the evolution of Canadian and Australian national identities in the era of decolonization by evaluating educational policies in Ontario Canada and Victoria Australia Drawing on sources such as textbooks and curricula the book argues that Britishness a sense of imperial citizenship connecting white Anglo Saxons across the British Empire continued to be a crucial marker of national identity in both Australia and Canada until the late 1960s and early 1970s when educators in Ontario and Victoria abandoned Britishness in favor of multiculturalism Chapters explore how textbooks portrayed imperialism the close relationship between religious education and Britishness and efforts to end assimilationist Anglocentrism and promote equality in education The book contributes to British World scholarship by demonstrating how decolonization precipitated a massive search for identity in Ontario and Victoria that continues to challenge educators and policy makers today

*Encyclopedia of Library and Information Science* Allen Kent, Harold Lancour, 1970-11-01 The *Encyclopedia of Library and Information Science* provides an outstanding resource in 33 published volumes with 2 helpful indexes This thorough reference set written by 1300 eminent international experts offers librarians information computer scientists bibliographers documentalists systems analysts and students convenient access to the techniques and tools of both library and information science Impeccably researched cross referenced alphabetized by subject and generously illustrated the *Encyclopedia of Library and Information Science* integrates the essential theoretical and practical information accumulating in this rapidly growing field

**Supporting Institutions and Services** W.G. Fleming, 1971-12-15 A variety of institutions and activities including the training of teachers research and development and educational television services are discussed in this volume It describes in detail the creation and growth of the Ontario Institute for Studies in Education and its research activities and gives an account of the educational activities of institutions such as the Royal Ontario Museum the CBC and the provincial libraries

*Education in Canada* E. Gault Finley, National Library of Canada, 1989

**An Illustrated History of Health and Fitness, from Pre-History to our Post-Modern World** Roy J. Shephard, 2014-11-27 This book examines the health fitness interaction in an historical context Beginning in

primitive hunter gatherer communities where survival required adequate physical activity it goes on to consider changes in health and physical activity at subsequent stages in the evolution of civilization It focuses on the health impacts of a growing understanding of medicine and physiology and the emergence of a middle class with the time and money to choose between active and passive leisure pursuits The book reflects on urbanization and industrialization in relation to the need for public health measures and the ever diminishing physical demands of the work place It then evaluates the attitudes of prelates politicians philosophers and teachers at each stage of the process Finally the book explores professional and governmental initiatives to increase public involvement in active leisure through various school worksite recreational and sports programmes

**A Reader's Guide to Canadian History: Confederation to the present** Delphin Andrew Muise, J. L. Granatstein, Paul Douglas Stevens, 1982

**The State of the System** Paul W. Bennett, 2020-09-23 Over the last fifty years Canada's public schools have been absorbed into a modern education system that functions much like Max Weber's infamous iron cage Crying out for democratic school level reform the system is now a centralized bureaucratic fortress that every year becomes softer on standards for students less accessible to parents further out of touch with communities and surprisingly unresponsive to classroom teachers Exploring the nature of the Canadian education order in all its dimensions The State of the System explains how public schools came to be so bureaucratic confronts the critical issues facing kindergarten to grade 12 public schools in all ten provinces and addresses the need for systemic reform Going beyond a diagnosis of the stresses strains and ills present in the system Paul Bennett proposes a bold plan to re-engineer schools on a more human scale as the first step in truly reforming public education In place of school consolidation and managerialism one size fits all uniformity limited school choice and the success for all curriculum Bennett advocates for a new set of priorities decentralize school governance deprogram education ministries and school districts listen to parents and teachers and revitalize local education democracy Tackling the thorny issues besetting contemporary school systems in Canada The State of the System issues a clarion call for more responsive engaged and accountable public schools

**Notes to the University of Toronto** Martin L. Friedland, 2002-12-15 Two histories of the University of Toronto have been published one in 1906 and one in 1927 Since the latter volume appeared no comprehensive history of the University has been published Given the size of the University and the complexity of the task this is not entirely surprising But after sixty six years this gap in the intellectual history of Canada has been filled and we are delighted to announce publication in March of 2002 of Martin Friedland's new history of one of Canada's most important educational and cultural institutions The author of several books on legal history Professor Friedland brings to this task an accomplished eye and ear and a status as a long time member of the University community Professor Friedland's text is accompanied by over 200 maps drawings and photographs Published to coincide with the University's 175th anniversary The University of Toronto A History tells the story of the university in the context of the history of the nation of which it is a part weaving the stories of the people who have been a part of this institution people who

make up a who's who in the history of Canada. Anyone who attended the University or who is interested in the growth of Canada's intellectual heritage will enjoy this compelling and magisterial history.



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## **Table of Contents Quiet Evolution A Study Of The Educational System In Ontario**

1. Understanding the eBook Quiet Evolution A Study Of The Educational System In Ontario
  - The Rise of Digital Reading Quiet Evolution A Study Of The Educational System In Ontario
  - Advantages of eBooks Over Traditional Books
2. Identifying Quiet Evolution A Study Of The Educational System In Ontario
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Quiet Evolution A Study Of The Educational System In Ontario
  - User-Friendly Interface
4. Exploring eBook Recommendations from Quiet Evolution A Study Of The Educational System In Ontario
  - Personalized Recommendations
  - Quiet Evolution A Study Of The Educational System In Ontario User Reviews and Ratings
  - Quiet Evolution A Study Of The Educational System In Ontario and Bestseller Lists

5. Accessing Quiet Evolution A Study Of The Educational System In Ontario Free and Paid eBooks
  - Quiet Evolution A Study Of The Educational System In Ontario Public Domain eBooks
  - Quiet Evolution A Study Of The Educational System In Ontario eBook Subscription Services
  - Quiet Evolution A Study Of The Educational System In Ontario Budget-Friendly Options
6. Navigating Quiet Evolution A Study Of The Educational System In Ontario eBook Formats
  - ePub, PDF, MOBI, and More
  - Quiet Evolution A Study Of The Educational System In Ontario Compatibility with Devices
  - Quiet Evolution A Study Of The Educational System In Ontario Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Quiet Evolution A Study Of The Educational System In Ontario
  - Highlighting and Note-Taking Quiet Evolution A Study Of The Educational System In Ontario
  - Interactive Elements Quiet Evolution A Study Of The Educational System In Ontario
8. Staying Engaged with Quiet Evolution A Study Of The Educational System In Ontario
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Quiet Evolution A Study Of The Educational System In Ontario
9. Balancing eBooks and Physical Books Quiet Evolution A Study Of The Educational System In Ontario
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Quiet Evolution A Study Of The Educational System In Ontario
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Quiet Evolution A Study Of The Educational System In Ontario
  - Setting Reading Goals Quiet Evolution A Study Of The Educational System In Ontario
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Quiet Evolution A Study Of The Educational System In Ontario
  - Fact-Checking eBook Content of Quiet Evolution A Study Of The Educational System In Ontario
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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